



CHEEKTOWAGA CENTRAL SCHOOL DISTRICT
2018-19 BUDGET STATEMENT

3600 UNION RD.
CHEEKTOWAGA, NY 14225
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CHEEKTOWAGA CENTRAL SCHOOL DISTRICT

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**The Mission of the Cheektowaga
Central School District is to provide
every student with the resources and
opportunities for academic success
and personal growth.**

Budget Statement
2018-19 General Fund Appropriation Detail

Three-Part Designation	Budget Account	Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
<u>Board of Education</u>					
A	1010-400-00-0475	Contractual Expense - Travel/Conference	7,100	9,090	1,990
A	1010-400-00-0476	Contractual Expense - Meetings	1,100	410	(690)
A	1010-450-00-0000	Materials & Supplies	350	350	-
A	1010-490-91-0000	BOCES Services	5,700	650	(5,050)
			<u>14,250</u>	<u>10,500</u>	<u>(3,750)</u>
<u>District Clerk</u>					
A	1040-161-99-0000	Non-Instructional Salaries	6,473	6,473	-
A	1040-400-00-0475	Contractual Expense - Travel/Conference	250	250	-
			<u>6,723</u>	<u>6,723</u>	<u>-</u>
<u>District Meeting</u>					
A	1060-400-00-0476	Contractual Expense - Meetings	2,000	2,000	-
			<u>2,000</u>	<u>2,000</u>	<u>-</u>
<u>Chief School Administrator</u>					
A	1240-151-99-0000	Instructional Salaries	164,800	169,744	4,944
A	1240-161-99-0000	Non-Instructional Salaries	58,378	60,130	1,752
A	1240-400-00-0474	Contractual Expense - Professional Publications	2,194	2,194	-
A	1240-400-00-0475	Contractual Expense - Travel/Conference	2,563	2,563	-
A	1240-400-00-0476	Contractual Expense - Meetings	205	205	-
A	1240-450-00-0000	Materials & Supplies	3,603	4,603	1,000
			<u>231,743</u>	<u>239,439</u>	<u>7,696</u>
<u>Business Administration</u>					
A	1310-151-99-0000	Instructional Salaries	105,560	109,476	3,916
A	1310-161-99-0000	Non-Instructional Salaries	131,363	86,472	(44,891)
A	1310-162-99-0000	Non-Instructional Salaries	-	53,315	53,315
A	1310-400-00-0000	Contractual Expense	51,087	53,587	2,500
A	1310-400-00-0001	Contractual Expense - Software	4,000	4,000	-
A	1310-400-00-0474	Contractual Expense - Professional Publications	1,200	1,200	-
A	1310-400-00-0475	Contractual Expense - Travel/Conference	4,000	4,800	800
A	1310-400-00-0478	Contractual Expense - Postage	10,543	10,543	-
A	1310-404-00-0000	Contractual Expense - Management Advisory Group	23,500	23,500	-
A	1310-450-00-0000	Materials & Supplies	11,500	4,800	(6,700)
A	1310-490-91-0000	BOCES Services	10,000	10,000	-
			<u>352,753</u>	<u>361,693</u>	<u>8,940</u>
<u>Auditing</u>					
A	1320-400-00-0000	Contractual Expense	37,988	37,988	-
			<u>37,988</u>	<u>37,988</u>	<u>-</u>
<u>Treasurer</u>					
A	1325-161-99-0000	Non-Instructional Salaries - Treasurer	48,987	41,186	(7,801)
A	1325-162-99-0000	Non-Instructional Salaries - Deputy Treasurer	-	9,000	9,000
A	1325-400-00-0000	Contractual Expense	200	200	-
			<u>49,187</u>	<u>50,386</u>	<u>1,199</u>
<u>Tax Collector</u>					
A	1330-400-00-0000	Contractual Expense	6,262	6,262	-
			<u>6,262</u>	<u>6,262</u>	<u>-</u>
<u>Fiscal Agent Fees</u>					
A	1380-400-00-0000	Contractual Expense	2,000	3,000	1,000

Three-Part Designation	Budget Account	Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
			2,000	3,000	1,000
<u>Legal</u>					
A	1420-400-00-0000	Contractual Expense	100,000	100,000	-
A	1420-490-91-0000	BOCES Services	18,050	18,270	220
			<u>118,050</u>	<u>118,270</u>	<u>220</u>
<u>Personnel</u>					
A	1430-151-99-0000	Instructional Salaries - EAP Coordinator	2,500	2,500	-
A	1430-152-99-0000	Instructional Salaries - Clerk	36,448	-	(36,448)
A	1430-161-99-0000	Non-instructional Salaries - Clerk	-	33,696	33,696
A	1430-400-00-0000	Contractual Expense	5,316	5,316	-
A	1430-400-00-0475	Contractual Expense - Travel/Conferences	1,750	950	(800)
A	1430-490-91-0000	BOCES Services	17,296	17,512	216
			<u>63,310</u>	<u>59,974</u>	<u>(3,336)</u>
<u>Public Information and Services</u>					
A	1480-400-00-0478	Contractual - Postage	8,500	8,500	-
A	1480-400-00-0601	Contractual - Printing	8,000	8,000	-
			<u>16,500</u>	<u>16,500</u>	<u>-</u>
<u>Operation of Plant</u>					
C	1620-160-99-0000	Non-Instructional Salaries - Head Custodian	88,597	112,819	24,222
C	1620-161-99-0000	Non-Instructional Salaries - Custodians	433,807	408,470	(25,337)
C	1620-162-99-0000	Non-Instructional Salaries - Director of Facilities	45,088	46,441	1,353
C	1620-163-99-0000	Non-Instructional Salaries - Weekend Labor	20,409	21,719	1,310
C	1620-164-99-0000	Non-Instructional Salaries - 8 hr Cleaners	186,488	193,143	6,655
C	1620-165-99-0000	Non-Instructional Salaries - 4 hr Cleaners	116,756	120,524	3,768
C	1620-166-99-0000	Non-Instructional Salaries - Substitutes	34,763	40,556	5,793
C	1620-167-99-0000	Non-Instructional Salaries - Overtime	15,363	15,824	461
C	1620-400-00-1121	Contractual - Gas	163,874	151,984	(11,890)
C	1620-400-00-1122	Contractual - Electric	328,984	298,537	(30,447)
C	1620-400-00-1123	Contractual - Water	27,646	27,646	-
C	1620-400-00-1124	Contractual - Phone	66,914	66,914	-
C	1620-400-00-1125	Contractual - Trash Disposal	15,000	15,000	-
C	1620-422-00-0000	Contractual - Energy Management System	248,240	124,120	(124,120)
C	1620-450-00-0000	Materials & Supplies	87,489	87,489	-
			<u>1,879,418</u>	<u>1,731,186</u>	<u>(148,232)</u>
<u>Maintenace of Plant</u>					
C	1621-161-99-0000	Non-Instructional Salaries - Mechanics	73,915	119,392	45,477
C	1621-163-99-0000	Non-Instructional Salaries - Laborers	69,301	71,510	2,209
C	1621-167-99-0000	Non-Instructional Salaries - Overtime	15,363	15,824	461
C	1621-200-00-0000	Equipment	28,000	25,834	(2,166)
C	1621-400-00-0475	Contractual Expense - Travel/Conferences	300	1,500	1,200
C	1621-400-00-0477	Contractual Expense - Equipment Repair	5,791	5,791	-
C	1621-400-00-2900	Contractual Expense - Inspections/Fees/License	14,414	14,414	-
C	1621-400-00-2901	Contractual Expense - Systems Service	61,570	61,570	-
C	1621-400-00-2905	Contractual Expense - JCI planned and unplanned	42,386	42,386	-
C	1621-450-00-0000	Materials and Supplies	58,789	58,789	-
C	1621-450-00-2918	Materials and Supplies - Fuel	7,500	7,500	-
			<u>377,329</u>	<u>424,510</u>	<u>47,181</u>
<u>Central Printing</u>					
A	1670-490-91-0000	BOCES Services	10,000	10,000	-
			<u>10,000</u>	<u>10,000</u>	<u>-</u>

Three-Part Designation	Budget Account	Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
<u>Central Data Processing</u>					
A	1680-490-91-0000	BOCES Services	424,629	442,181	17,552
			<u>424,629</u>	<u>442,181</u>	<u>17,552</u>
<u>Unallocated Insurance</u>					
A	1910-400-00-0701	Contractual Expense	150,755	150,755	-
			<u>150,755</u>	<u>150,755</u>	<u>-</u>
<u>School Association Dues</u>					
A	1920-400-00-0474	Contractual Expense	19,514	19,514	-
			<u>19,514</u>	<u>19,514</u>	<u>-</u>
<u>Assessments on School Property</u>					
C	1950-400-00-0000	Contractual Expense	3,333	3,333	-
			<u>3,333</u>	<u>3,333</u>	<u>-</u>
<u>Refund on Real Property Tax</u>					
C	1964-400-00-0000	Contractual Expense	925	66,107	65,182
			<u>925</u>	<u>66,107</u>	<u>65,182</u>
<u>BOCES Administrative Costs</u>					
A	1981-491-91-0000	BOCES Services - Administration	95,779	99,229	3,450
A	1981-492-91-0000	BOCES Services	72,547	75,113	2,566
			<u>168,326</u>	<u>174,342</u>	<u>6,016</u>
<u>BOCES Capital Costs</u>					
C	1983-490-91-0000	BOCES Services	12,639	12,826	187
			<u>12,639</u>	<u>12,826</u>	<u>187</u>
<u>Unclassified</u>					
A	1989-400-00-0000	Contactual Expense - Unemployment	27,735	27,735	-
			<u>27,735</u>	<u>27,735</u>	<u>-</u>
<u>Curriculum Development</u>					
A	2010-151-99-0000	Instructional Salaries	254,623	263,762	9,139
A	2010-161-99-0000	Non-Instructional Salaries	30,568	8,000	(22,568)
A	2010-200-00-0000	Equipment	7,673	7,673	-
A	2010-400-00-0000	Contractual Expense	32,898	33,000	102
A	2010-400-00-0475	Contractual Expense - Travel/Conferences	2,029	2,029	-
A	2010-400-00-0476	Contractual Expense - Meetings	1,700	1,700	-
A	2010-450-00-0000	Materials & Supplies	2,500	2,500	-
A	2010-450-00-0474	Materials & Supplies - Professional Subscriptions	700	700	-
A	2010-450-00-2010	Materials & Supplies - School Improvement	8,283	8,283	-
A	2010-475-00-2012	Materials & Supplies - PDC	7,115	7,115	-
			<u>348,089</u>	<u>334,762</u>	<u>(13,327)</u>
<u>Supervision - Regular School</u>					
A	2020-151-99-0000	Instructional Salaries	835,166	886,081	50,915
A	2020-161-99-0000	Non-Instructional Salaries	535,139	514,817	(20,322)
A	2020-163-99-0000	Non-Instructional Salaries - Additional	2,000	2,000	-
A	2020-163-99-0001	Non-Instructional Additional - HS	6,500	6,500	-
A	2020-163-99-0002	Non-Instructional Additional - PH	500	-	(500)
A	2020-163-99-0003	Non-Instructional Additional - MS	2,000	2,000	-
A	2020-163-99-0007	Non-Instructional Additional - UE	6,000	13,000	7,000
A	2020-166-99-0000	Non-Instructional - Substitutes	6,500	6,500	-

Three-Part Designation	Budget Account	Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
A	2020-400-00-0474	Contractual - Professional Dues	8,589	8,589	-
A	2020-400-01-0000	Contractual - HS	1,125	2,125	1,000
A	2020-400-02-0000	Contractual - PH	1,000	-	(1,000)
A	2020-400-03-0000	Contractual - MS	1,500	1,500	-
A	2020-400-07-0000	Contractual - UE	1,750	1,750	-
A	2020-450-01-0000	Materials & Supplies - HS	1,125	1,602	477
A	2020-450-02-0000	Materials & Supplies - PH	477	-	(477)
A	2020-450-03-0000	Materials & Supplies - MS	1,000	1,000	-
A	2020-450-07-0000	Materials & Supplies - UE	1,000	1,000	-
			<u>1,411,371</u>	<u>1,448,464</u>	<u>37,093</u>
<u>Research, Planning and Evaluation</u>					
A	2060-490-91-0000	BOCES Services	34,914	44,325	9,411
			<u>34,914</u>	<u>44,325</u>	<u>9,411</u>
<u>In-Service Training</u>					
P	2070-400-00-0473	Contractual Expense	1,150	1,150	-
P	2070-450-00-0000	Materials & Supplies	4,800	4,800	-
P	2070-490-91-0000	BOCES Services	72,905	69,432	(3,473)
			<u>78,855</u>	<u>75,382</u>	<u>(3,473)</u>
<u>Teaching - Regular Schools</u>					
P	2110-121-99-0000	Instructional Salaries - K-3	2,098,966	2,492,889	393,923
P	2110-122-99-0000	Instructional Salaries - 4-6	2,084,605	2,103,935	19,330
P	2110-131-99-0000	Instructional Salaries - 7-12	4,749,695	4,616,495	(133,200)
P	2110-132-99-0000	Instructional Salaries - Curriculum & Team Leaders	101,492	97,029	(4,463)
P	2110-133-99-0000	Instructional Salaries - Article 17 Sick Days	160,440	81,130	(79,310)
P	2110-134-99-0000	Instructional Salaries - Article 13 Sick Days	35,000	35,000	-
P	2110-147-99-0000	Instructional Salaries - Internal Substitutes	18,000	18,000	-
P	2110-148-99-0000	Instructional Salaries - Conferences	33,900	34,000	100
P	2110-149-99-0000	Instructional Salaries - Non-Conferences	216,000	210,706	(5,294)
P	2110-151-99-0000	Instructional Salaries - Detention & ASAP	18,000	18,000	-
P	2110-152-99-0000	Instructional Salaries - HS Review	3,000	3,000	-
P	2110-155-99-0000	Instructional Salaries - Home Tutors	6,000	6,000	-
P	2110-158-99-0001	Instructional Salaries - TA, HS	21,930	-	(21,930)
P	2110-158-99-0003	Instructional Salaries - TA, MS	75,030	73,523	(1,507)
P	2110-158-99-0007	Instructional Salaries - TA, UE	132,020	140,146	8,126
P	2110-161-99-0000	Non-Instructional Salaries - Aides/Monitors	235,706	134,471	(101,235)
P	2110-162-99-0000	Non-Instructional Salaries - Aide Tuition Reimbursement	-	10,000	10,000
P	2110-166-99-0000	Non-Instructional Salaries - Substitutes	50,000	50,000	-
P	2110-200-11-0000	Equipment - HS	32,000	20,985	(11,015)
P	2110-200-22-0000	Equipment - PH	10,000	-	(10,000)
P	2110-200-33-0000	Equipment - MS	10,000	10,000	-
P	2110-200-77-0000	Equipment - UE	10,000	10,000	-
P	2110-400-00-0000	Contractual Expense	20,000	20,000	-
P	2110-400-01-0000	Contractual Expense - HS	5,000	4,864	(136)
P	2110-400-01-0001	Contractual Expense - HS Character Ed	12,270	12,270	-
P	2110-400-01-0471	Contractual Expense - HS Field Trip	2,000	2,000	-
P	2110-400-01-0475	Contractual Expense - HS Conferences	1,000	1,000	-
P	2110-400-01-0477	Contractual Expense - HS Equipment Repair	3,500	3,500	-
P	2110-400-01-0478	Contractual Expense - HS Postage	11,115	11,115	-
P	2110-400-01-1234	Contractual Expense - HS Culminating Activity	1,000	1,000	-
P	2110-400-01-2200	Contractual Expense - HS Musical	500	500	-
P	2110-400-01-4100	Contractual Expense - HS Commencement	11,500	11,500	-
P	2110-400-02-0000	Contractual Expense - PH	4,723	-	(4,723)
P	2110-400-03-0471	Contractual Expense - MS Field Trip	1,000	1,000	-

Three-Part Designation	Budget Account	Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
P	2110-400-03-0475	Contractual Expense - MS Conferences	750	750	-
P	2110-400-03-0477	Contractual Expense - MS Equipment Repair	2,000	2,000	-
P	2110-400-03-0478	Contractual Expense - MS Postage	4,115	4,115	-
P	2110-400-03-0479	Contractual Expense - MS Rental	1,360	1,360	-
P	2110-400-07-0000	Contractual Expense - UE	10,965	10,965	-
P	2110-450-00-0000	Materials & Supplies	2,535	2,535	-
P	2110-450-01-0009	Materials & Supplies - Copying	14,000	39,950	25,950
P	2110-450-01-0000	Materials & Supplies - HS	24,000	51,769	27,769
P	2110-450-01-0123	Materials & Supplies - HS Books	2,000	2,000	-
P	2110-450-01-1201	Materials & Supplies - HS Art	4,400	3,400	(1,000)
P	2110-450-01-1501	Materials & Supplies - HS English	1,500	1,500	-
P	2110-450-01-1601	Materials & Supplies - HS ENL	1,500	1,500	-
P	2110-450-01-1801	Materials & Supplies - HS Phys Ed	2,700	2,700	-
P	2110-450-01-1901	Materials & Supplies - HS FACS	5,300	5,300	-
P	2110-450-01-2001	Materials & Supplies - HS Technology	3,000	3,000	-
P	2110-450-01-2100	Materials & Supplies - HS Math	1,500	1,500	-
P	2110-450-01-2200	Materials & Supplies - HS Music	2,400	2,400	-
P	2110-450-01-2300	Materials & Supplies - HS Science	8,000	8,000	-
P	2110-450-01-2500	Materials & Supplies - HS Social Studies	1,400	1,400	-
P	2110-450-01-2800	Materials & Supplies - HS Health	450	450	-
P	2110-450-01-4200	Materials & Supplies - HS Musical	6,715	6,715	-
P	2110-450-01-4300	Materials & Supplies - HS Assembly	2,500	2,500	-
P	2110-450-01-4500	Materials & Supplies - HS NHS	365	365	-
P	2110-450-01-4700	Materials & Supplies - HS Other Awards	1,500	1,500	-
P	2110-450-01-4800	Materials & Supplies - HS Gr 9 Orientation	750	750	-
P	2110-450-02-0000	Materials & Supplies - PH	18,000	-	(18,000)
P	2110-450-03-0000	Materials & Supplies - MS	20,275	20,275	-
P	2110-450-03-0003	Materials & Supplies - MS Copying	5,000	-	(5,000)
P	2110-450-03-0123	Materials & Supplies - MS Books	2,000	2,000	-
P	2110-450-03-0472	Materials & Supplies - MS Food Service	1,000	1,000	-
P	2110-450-03-0474	Materials & Supplies - MS Weekly Reader	540	540	-
P	2110-450-03-1202	Materials & Supplies - MS Art	2,000	2,000	-
P	2110-450-03-1501	Materials & Supplies - MS English	950	950	-
P	2110-450-03-1601	Materials & Supplies - MS ENL	750	750	-
P	2110-450-03-1801	Materials & Supplies - MS Phys Ed	2,200	2,200	-
P	2110-450-03-1901	Materials & Supplies - MS FACS	3,680	3,680	-
P	2110-450-03-2001	Materials & Supplies - MS Technology	1,000	1,000	-
P	2110-450-03-2100	Materials & Supplies - MS Math	750	750	-
P	2110-450-03-2200	Materials & Supplies - MS Music	1,700	1,700	-
P	2110-450-03-2300	Materials & Supplies - MS Science	8,000	8,000	-
P	2110-450-03-2500	Materials & Supplies - MS Social Studies	1,000	1,000	-
P	2110-450-03-4000	Materials & Supplies - MS AIS	1,000	1,000	-
P	2110-450-03-4200	Materials & Supplies - MS Musical	2,250	2,250	-
P	2110-450-03-4300	Materials & Supplies - MS Assembly	750	750	-
P	2110-450-03-4700	Materials & Supplies - MS Awards	500	500	-
P	2110-450-03-4800	Materials & Supplies - MS PBIS	1,000	1,000	-
P	2110-450-07-0000	Materials & Supplies - UE	49,217	46,473	(2,744)
P	2110-471-00-0000	Tuition - Other Public	3,235	18,590	15,355
P	2110-473-00-0000	Tuition - Charter	1,654,571	1,620,087	(34,484)
P	2110-480-00-0000	Textbooks	50,000	52,500	2,500
P	2110-480-00-5200	Textbooks - Non-Public	2,500	-	(2,500)
P	2110-490-91-0000	BOCES Services	275,189	224,558	(50,631)
P	2110-501-22-0002	Materials & Supplies Other - PH	500	-	(500)
P	2110-501-77-0007	Materials & Supplies Other - UE	18,304	18,804	500
			<u>12,408,958</u>	<u>12,424,839</u>	<u>15,881</u>

Three-Part Designation	Budget Account	Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
<u>Program For Students With Disabilities</u>					
P	2250-151-99-0000	Instructional Salaries	2,236,500	2,093,585	(142,915)
P	2250-152-99-0000	Instructional Salaries - Therapists	285,941	278,176	(7,765)
P	2250-153-99-0000	Instructional Salaries - Summer work	-	3,000	3,000
P	2250-161-99-0000	Non-Instructional Salaries - Aides	994,609	1,092,851	98,242
P	2250-162-99-0000	Non-Instructional Salaries - Therapists	185,182	198,332	13,150
P	2250-166-99-0000	Non-Instructional Salaries - Substitutes	30,000	30,000	-
P	2250-200-00-0000	Equipment	10,000	15,000	5,000
P	2250-400-00-0000	Contractual Expense	2,850	7,850	5,000
P	2250-400-00-0469	Contractual Expense - Evaluations	2,000	7,000	5,000
P	2250-400-00-0471	Contractual Expense - Field Trips	2,500	2,500	-
P	2250-400-00-0475	Contractual Expense - Conferences	1,074	7,574	6,500
P	2250-400-00-0476	Contractual Expense - Meetings	1,545	1,545	-
P	2250-450-00-0000	Materials & Supplies	10,808	10,808	-
P	2250-450-00-0470	Materials & Supplies	1,000	1,000	-
P	2250-450-01-0000	Materials & Supplies - HS	2,500	1,500	(1,000)
P	2250-450-02-0000	Materials & Supplies - PH	2,500	-	(2,500)
P	2250-450-03-0000	Materials & Supplies - MS	2,500	1,000	(1,500)
P	2250-450-07-0000	Materials & Supplies - UE	2,500	1,000	(1,500)
P	2250-470-00-0000	Tuition - Other	800	800	-
P	2250-471-00-0000	Tuition - NYS Public	94,600	144,600	50,000
P	2250-472-00-0000	Tuition - Private Placement	859,567	1,034,124	174,557
P	2250-473-00-0000	Tuition - Charter	60,000	60,000	-
P	2250-490-91-0000	BOCES Services	437,917	460,402	22,485
			<u>5,226,893</u>	<u>5,452,647</u>	<u>225,754</u>
<u>Occupational Education</u>					
P	2280-490-91-0000	BOCES Services	1,083,038	1,082,753	(285)
			<u>1,083,038</u>	<u>1,082,753</u>	<u>(285)</u>
<u>Teaching - Special Schools</u>					
P	2330-151-99-0001	Instructional - HS Summer School	22,700	23,381	681
P	2330-151-99-0003	Instructional - MS Summer School	23,100	-	(23,100)
P	2330-151-99-0007	Instructional - UE Summer School	10,800	-	(10,800)
P	2330-450-00-0000	Materials & Supplies	2,000	1,875	(125)
			<u>58,600</u>	<u>25,256</u>	<u>(33,344)</u>
<u>School Library</u>					
P	2610-151-99-0000	Instructional Salaries	107,475	112,150	4,675
P	2610-161-99-0000	Non-Instructional Salaries	83,229	86,278	3,049
P	2610-450-01-0000	Materials & Supplies - HS	8,755	10,155	1,400
P	2610-450-02-0000	Materials & Supplies - PH	1,400	-	(1,400)
P	2610-450-03-0000	Materials & Supplies - MS	8,381	8,381	-
P	2610-450-07-0000	Materials & Supplies - UE	4,525	4,525	-
P	2610-460-00-5200	Materials & Supplies - Non-publics	907	-	(907)
P	2610-460-11-0000	Materials & Supplies - HS/MS, Library Materials Aidable	7,200	10,207	3,007
P	2610-460-22-0000	Materials & Supplies - PH Library Materials Aidable	2,100	-	(2,100)
P	2610-460-77-0000	Materials & Supplies - UE Library Materials Aidable	6,183	6,183	-
P	2610-490-91-0000	BOCES Services	10,314	10,474	160
			<u>240,469</u>	<u>248,353</u>	<u>7,884</u>
<u>Computer Assisted Instruction</u>					
P	2630-151-99-0010	Instructional Salaries - Director of Instructional Technology/CIO	-	145,431	145,431
P	2630-161-99-0000	Non-Instructional Salaries - Computer Techs	146,029	162,760	16,731
P	2630-162-99-0000	Instructional Salaries - Technology Coordinator	122,595	127,023	4,428
P	2630-163-99-0000	Non-Instructional Salaries - Clerk	38,390	39,482	1,092

Three-Part Designation	Budget Account	Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
P	2630-200-00-0000	Equipment	22,000	22,000	-
P	2630-220-00-000A	Equipment - Aidable Hardware	131,643	131,643	-
P	2630-400-00-000A	Contractual Expense - Hardware maintenance aidable	8,000	8,000	-
P	2630-400-00-00NA	Contractual Expense - Hardware maintenance non-aidable	5,000	5,000	-
P	2630-400-00-0475	Contractual Expense - Travel/Conference	4,000	4,000	-
P	2630-400-01-0475	Contractual Expense - Travel/Conference, Director Tech	-	2,700	2,700
P	2630-450-00-0010	Contractual Expense - Materials & Supplies, Director Tech	-	10,000	10,000
P	2630-450-00-00NA	Materials & Supplies - non-aidable	5,000	5,000	-
P	2630-450-01-00NA	Materials & Supplies - HS, non-aidable	1,250	1,450	200
P	2630-450-02-00NA	Materials & Supplies - PH, non-aidable	200	-	(200)
P	2630-450-03-00NA	Materials & Supplies - MS, non-aidable	500	500	-
P	2630-450-07-00NA	Materials & Supplies - UE, non-aidable	200	200	-
P	2630-463-00-000A	Aidable Software	30,000	32,047	2,047
P	2630-469-00-5200	Aidable Software - non-publics	2,047	-	(2,047)
P	2630-490-91-0000	BOCES Services	334,495	223,749	(110,746)
P	2630-490-91-0001	BOCES Services - additional	-	100,000	100,000
			<u>851,349</u>	<u>1,020,984</u>	<u>169,635</u>
<u>Guidance - Regular School</u>					
P	2810-151-99-0000	Instructional Salaries	409,455	588,291	178,836
P	2810-152-99-0001	Instructional Salaries - Orientation	2,000	2,000	-
P	2810-153-99-0000	Instructional Salaries - Summer wages	24,000	24,000	-
P	2810-155-99-0000	Instructional Salaries - K Screening	1,871	1,920	49
P	2810-161-99-0000	Non-Instructional Salaries	31,962	32,895	933
P	2810-400-01-0000	Contractual Expense	3,296	3,296	-
P	2810-450-01-0000	Materials & Supplies - HS	2,000	2,000	-
P	2810-450-03-0000	Materials & Supplies - MS	2,679	2,679	-
			<u>477,263</u>	<u>657,081</u>	<u>179,818</u>
<u>Health Services - Regular School</u>					
P	2815-161-99-0000	Non-Instructional Salaries	178,328	133,200	(45,128)
P	2815-162-99-0000	Non-Instructional Salaries - substitutes	9,075	9,075	-
P	2815-400-00-0000	Contractual Expense	33,832	33,832	-
P	2815-400-00-2800	Contractual Expense - Health and Welfare tuition	129,425	129,425	-
P	2815-450-00-0000	Materials & Supplies	4,000	4,000	-
			<u>354,660</u>	<u>309,532</u>	<u>(45,128)</u>
<u>Psychological Services - Regular School</u>					
P	2820-151-99-0000	Instructional Salaries - Psychologist	190,000	247,085	57,085
P	2820-152-99-0000	Instructional Salaries - Social Workers	340,020	312,285	(27,735)
P	2820-400-00-0000	Contractual Expense - School Resource Officer	22,500	22,500	-
P	2820-400-00-3000	Contractual Expense - School-to-Wok	5,000	5,000	-
P	2820-450-00-0000	Materials & Supplies	1,400	1,400	-
			<u>558,920</u>	<u>588,270</u>	<u>29,350</u>
<u>Social Work services - Regular School</u>					
P	2825-490-91-0000	BOCES Services	20,514	19,557	(957)
			<u>20,514</u>	<u>19,557</u>	<u>(957)</u>
<u>Cocurricular Activities - Regular School</u>					
P	2850-151-99-0000	Instructional Salaries	124,700	124,700	-
P	2850-151-99-4200	Instructional Salaries - HS Musical	5,700	5,700	-
P	2850-152-99-0000	Instructional Salaries - Before & After school	15,000	-	(15,000)
P	2850-153-99-4200	Instructional Salaries - MS Musical	2,600	2,600	-
P	2850-161-99-0000	Non-Instructional Salaries	7,000	7,000	-
P	2850-161-99-4200	Non-Instructional Salaries - HS Musical	250	250	-

Three-Part Designation	Budget Account	Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
P	2850-162-99-0000	Non-Instructional Salaries - Before & After school	500	-	(500)
P	2850-163-99-4200	Non-Instructional Salaries - MS Musical	600	600	-
P	2850-400-00-4200	Contractual Expense - HS Musical	1,050	1,050	-
P	2850-400-99-1801	Contractual Expense - Intramurals	2,070	2,070	-
			<u>159,470</u>	<u>143,970</u>	<u>(15,500)</u>
<u>Interscholastic Athletics - Regular School</u>					
P	2855-151-10-0000	Instructional Salaries - Supervision	33,000	33,000	-
P	2855-151-99-0000	Instructional Salaries - Coaching	125,370	132,969	7,599
P	2855-161-99-0000	Non-instructional Salaries - Coaching	138,910	138,910	-
P	2855-200-10-0000	Equipment	32,500	25,000	(7,500)
P	2855-400-10-0000	Contractual Expense	37,000	37,000	-
P	2855-400-10-0100	Contractual Expense - Helmet re-conditioning	8,500	8,500	-
P	2855-400-10-1020	Contractual Expense - Officials	38,500	38,500	-
P	2855-400-10-1030	Contractual Expense - Athletic Trainer	28,245	28,245	-
P	2855-450-10-0000	Materials & Supplies	30,000	30,000	-
P	2855-450-10-1020	Materials & Supplies - Uniforms	15,000	15,000	-
P	2855-490-91-0000	BOCES Services	9,675	10,261	586
			<u>496,700</u>	<u>497,385</u>	<u>685</u>
<u>District Transportation Services</u>					
P	5510-161-99-0000	Non-Instructional Salaries - Transportation Supervisor	45,088	47,191	2,103
P	5510-152-99-0000	Non-Instructional Salaries - Non-IEP monitors	3,600	3,600	-
P	5510-161-99-0000	Non-Instructional Salaries - Transportation clerk	21,007	15,891	(5,116)
			<u>69,695</u>	<u>66,682</u>	<u>(3,013)</u>
<u>Contract Transportation Services</u>					
P	5540-400-00-0000	Contractual - Home-to-School	2,384,131	2,550,000	165,869
P	5540-400-00-0471	Contractual - Special Education Field Trip	8,000	8,160	160
P	5540-400-00-2250	Contractual - Special Education Home-to-School	845,611	1,361,700	516,089
P	5540-400-00-2855	Contractual - Athletics	67,854	69,211	1,357
P	5540-400-00-3100	Contractual - Late Bus	54,807	127,500	72,693
P	5540-400-01-0471	Contractual - HS Field Trip	3,500	3,570	70
P	5540-400-01-0472	Contractual - HS School-to-Work	2,000	2,040	40
P	5540-400-02-0471	Contractual - PH Field Trip	3,500	-	(3,500)
P	5540-400-03-0471	Contractual - MS Field Trip	3,500	3,570	70
P	5540-400-07-0471	Contractual - UE Field Trip	3,500	7,070	3,570
P	5540-450-00-0000	Materials & Supplies - Fuel	143,271	310,356	167,085
			<u>3,519,674</u>	<u>4,443,178</u>	<u>923,504</u>
<u>Employee Benefits</u>					
APC	9010-801-00-0000	State Retirement - ERS	598,818	607,671	8,853
			<u>598,818</u>	<u>607,671</u>	<u>8,853</u>
<u>Employee Benefits</u>					
AP	9020-801-00-0000	Teacher Retirement - TRS	1,488,626	1,673,435	184,809
			<u>1,488,626</u>	<u>1,673,435</u>	<u>184,809</u>
<u>Employee Benefits</u>					
APC	9030-801-00-0000	Social Security / FICA	1,473,648	1,516,323	42,675
			<u>1,473,648</u>	<u>1,516,323</u>	<u>42,675</u>
<u>Employee Benefits</u>					
APC	9040-801-00-0000	Worker Compensation	259,128	222,178	(36,950)
			<u>259,128</u>	<u>222,178</u>	<u>(36,950)</u>

Three-Part Designation	Budget Account	Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
<u>Employee Benefits</u>					
APC	9060-801-00-0000	Health Insurane	5,356,580	5,767,287	410,707
APC	9060-802-00-0000	Health Insurance - buy-out	33,775	33,775	-
			<u>5,390,355</u>	<u>5,801,062</u>	<u>410,707</u>
<u>Debt Service - Serial Bonds</u>					
C	9711-601-00-0000	Bond Principal - 2005 Issue	1,470,000	735,000	(735,000)
C	9711-603-00-0000	Bond Principal - 2013 Issue	560,000	565,000	5,000
C	9711-701-00-0000	Bond Insterest - 2005 Issue	44,100	11,025	(33,075)
C	9711-703-00-0000	Bond Interest - 2013 Issue	87,625	73,563	(14,063)
C	9711-604-00-0000	Bond Anticipation Note Principal - 2017 Issue	-	210,000	210,000
			<u>2,161,725</u>	<u>1,594,588</u>	<u>(567,138)</u>
<u>Debt Service - Energy Performance Contract</u>					
C	9713-600-00-0000	Principal	65,292	72,218	6,926
C	9713-700-00-0000	Interest	27,627	20,701	(6,926)
			<u>92,919</u>	<u>92,918</u>	<u>(1)</u>
<u>Debt Service - Bond Anticipation Notes</u>					
C	9731-700-00-0000	Interest - Bond Anticipation Notes	115,000	500,000	385,000
C	9770-700-01-0000	Interest - Revenue Anticipation Note	15,000	15,000	-
			<u>130,000</u>	<u>515,000</u>	<u>385,000</u>
<u>Interfund Transfers</u>					
P	9901-950-00-0000	Transfer to Special Aid Fund	282,000	175,000	(107,000)
C	9950-900-00-0000	Transfer to Capital Fund - Capital Outlay Exception Project	-	100,000	100,000
			<u>282,000</u>	<u>275,000</u>	<u>(7,000)</u>
Total General Fund Appropriations			<u>43,252,020</u>	<u>45,156,821</u>	<u>1,904,801</u>

**Cheektowaga Central School District
2018-19 General Fund Appropriation Summary**

Account Code	Account Description	Three-Part Designation			Total
		Admin	Program	Capital	
1099	Board of Education	19,223	-	-	19,223
1299	Central Administration	239,439	-	-	239,439
1399	Finance	459,330	-	-	459,330
1499	Staff	194,744	-	-	194,744
1699	Central Services	452,181	-	2,155,696	2,607,876
1999	Special Items	372,346	-	82,266	454,612
	Total, General Support	<u>1,737,263</u>	<u>-</u>	<u>2,237,962</u>	<u>3,975,225</u>
2099	Administration & Improvement	1,827,552	75,382	-	1,902,934
2110	Teaching - Regular School	-	12,424,839	-	12,424,839
2250	Program for Students with Disabilities	-	5,452,647	-	5,452,647
2280	Occupational Education	-	1,082,753	-	1,082,753
2330	Teaching - Special Schools	-	25,256	-	25,256
2699	Instructional Media	-	1,269,337	-	1,269,337
2899	Pupil Personnel Services	-	2,215,795	-	2,215,795
	Total, Instructional	<u>1,827,552</u>	<u>22,546,009</u>	<u>-</u>	<u>24,373,561</u>
					-
5999	Pupil Transportation	-	4,509,860	-	4,509,860
	Total, Pupil Transportation	<u>-</u>	<u>4,509,860</u>	<u>-</u>	<u>4,509,860</u>
9010	State Retirement System	118,661	324,870	164,140	607,671
9020	Teachers' Retirement System	154,604	1,518,831	-	1,673,435
9030	Social Security	174,085	1,252,984	89,254	1,516,323
9040	Worker Compensation	25,508	183,593	13,078	222,178
9060	Health Insurance	666,004	4,793,596	341,462	5,801,062
	Total, Employee Benefits	<u>1,138,861</u>	<u>8,073,874</u>	<u>607,934</u>	<u>9,820,669</u>
9898	Debt Service	-	-	2,202,506	2,202,506
	Total, Debt Service	<u>-</u>	<u>-</u>	<u>2,202,506</u>	<u>2,202,506</u>
9951	Interfund Transfers	-	175,000	100,000	275,000
	Total, Interfund Transfers	<u>-</u>	<u>175,000</u>	<u>100,000</u>	<u>275,000</u>
	Total General Fund Appropriations	<u>4,703,676</u>	<u>35,304,742</u>	<u>5,148,402</u>	<u>45,156,821</u>

Budget Statement
2018-19 General Fund Revenue Summary

Account Code	Account Description	17-18 Adopted Budget	2018-19 Proposed Budget	Increase (Decrease)
1001	Real Property Tax (including STAR)	24,017,259	24,765,445	748,186
1081	Payments in Lieu of Taxes (PILOT)	400,208	322,899	(77,309)
1090	Interest and Penalties on Real Property Tax	2,200	2,220	20
	Total, Real Property Tax Items	<u>24,419,667</u>	<u>25,090,563</u>	<u>670,896</u>
1120	Non-property Tax Distribution by County	2,453,676	2,575,642	121,966
	Total, Non-Property Tax	<u>2,453,676</u>	<u>2,575,642</u>	<u>121,966</u>
1410	Admissions	14,000	14,000	-
2230	Day School Tuition - other Districts	543,742	100,000	(443,742)
2280	Health Services for other Districts	43,186	-	(43,186)
	Total, Charges for Services	<u>600,928</u>	<u>114,000</u>	<u>(486,928)</u>
2401	Interest and Earnings	13,751	46,027	32,276
2413	Rental of Real Property, BOCES	-	396,368	396,368
	Total, Use of Money and Property	<u>13,751</u>	<u>442,394</u>	<u>428,643</u>
2650	Sale of Scrap and Excess Materials	300	1,500	1,200
	Total, Sale of Property and Compensation for Loss	<u>300</u>	<u>1,500</u>	<u>1,200</u>
2701	Refunds of Prior Year expenses, BOCES	83,068	83,068	-
2703	Refunds of Prior Year expenses, other	109,664	86,859	(22,805)
2770	Other unclassified revenue	25,000	25,000	-
	Total, Miscellaneous Revenue	<u>217,732</u>	<u>194,927</u>	<u>(22,805)</u>
3101	Basic Formula Aid	7,819,184	9,155,784	1,336,600
3101	Basic Formula Aid - Excess Cost	2,182,594	2,414,749	232,155
3102	Lottery Aid	2,603,368	1,972,949	(630,419)
3103	BOCES Aid	967,923	1,038,740	70,817
3260	Textbook Aid	144,111	144,096	(15)
3262	Software/Hardware Aid	63,354	63,340	(14)
3263	Library Materials Aid	13,869	13,850	(19)
3289	Other State Aid (Charter Tuition)	324,197	403,157	78,960
	Total, State Aid	<u>14,118,600</u>	<u>15,206,665</u>	<u>1,088,065</u>
4601	Medicaid Assistance	265,000	250,000	(15,000)
	Total, Federal Aid	<u>265,000</u>	<u>250,000</u>	<u>(15,000)</u>
5031	Interfund Transfers, Special Aid	20,000	20,000	-
	Total, Interfund Transfers	<u>20,000</u>	<u>20,000</u>	<u>-</u>
5997	Use of Reserves	159,750	261,130	101,380
5999	Use of Appropriated Fund Balance	982,616	1,000,000	17,384
	Total, Use of Fund Balance and Reserves	<u>1,142,366</u>	<u>1,261,130</u>	<u>118,764</u>
	Total General Fund Revenue	<u>43,252,020</u>	<u>45,156,821</u>	<u>1,904,801</u>

Budget Statement
2018-19 Supporting Statement - Estimated Tax Rate

Assessed Valuation of District (est.) *	\$ 1,646,863,083.00
Taxable Valuation of District (est.) *	\$ 1,412,029,501.00
Local Tax Levy	\$ 24,765,445.00
Tax Rate	\$ 0.01753890
Tax Rate Per Thousand	\$ 17.54

Estimated Increase from 2017-18

Increase \$	\$ 0.57
Increase %	3.4%

** Assessed Valuation and Taxable Valuation of District used is the actual 2017-18 Assessed and Taxable Valuations.*

Budget Statement
2018-19 Supporting Statement - Calculation of Tax Cap

Tax Levy Fiscal Year End 2018	24,025,268
Tax Cap Reserve Plus Interest from PY Levy used to reduce CY Levy	-
Tax Cap Reserve Amount (including earned Interest) from CY	-
	24,025,268
Tax Base Growth Factor	1.0053
	<u>24,152,602</u>
PILOTS Receivable from CY	400,208
Tort Exclusion from CY	-
Capital Levy for CY	787,991
Adjusted Prior Year Tax Levy	<u>23,764,819</u>
Allowable Levy Growth Factor	1.0200
	24,240,115
PILOTS Receivable FYE	322,899
Available Carry-over From CY	-
TOTAL LEVY LIMIT BEFORE EXCLUSIONS	<u>23,917,216</u>
EXCLUSIONS	
Tax Levy for Expenditures for Tort Orders / Judgements over 5%	-
Capital Levy for Fiscal Year End 2018	848,229
Pension Levy over 2% increase	
TRS	-
ERS	-
TOTAL EXCLUSIONS	848,229
TAX LEVY LIMIT PLUS EXCLUSIONS	24,765,445
Tax Cap Reserve Amount Used to Reduce Levy	-
TAX LEVY LIMIT	<u>24,765,445</u>
LOCAL LEVY PROPOSED	<u>24,765,445</u>
(Under)Over Levy Limit	-
Dollar Increase, from prior year	740,177
Percent Increase, from prior year	3.09%

2018-19 Property Tax Report Card

140701 - Cheektowaga Central School District

Contact Person: Kaitlyn Tokarczyk

Telephone Number: 716-686-3611

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)
Total Budgeted Amount, not Including Separate Propositions	43,252,020	45,156,821
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	23,997,259	24,765,445
B. Tax Levy to Support Library Debt, if Applicable	-	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	23,997,259	24,765,445
F. Permissible Exclusions to the School Tax Levy Limit	787,991	848,229
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	23,259,268	23,917,216
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	23,209,268	23,917,216
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	50,000	0
Public School Enrollment	2,236	2,214
Consumer Price Index		2.13%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	2,528,854	3,762,674
Assigned Appropriated Fund Balance	1,142,366	1,000,000
Adjusted Unrestricted Fund Balance	1,724,515	1,806,273
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	<input checked="" type="checkbox"/> Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	1,000,000	1,350,000	Reserve will not be used in 2018-19 school year.
Repair	<input type="checkbox"/> Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	67,983	67,983	Reserve is to fund emergency equipment/facilities repair. Reserve will only be used in 2018-19 school year if such emergency repairs are necessary.
Workers' Compensation	<input type="checkbox"/> n/a	To pay for Workers Compensation and benefits.	-	-	
Unemployment Insurance	<input type="checkbox"/> Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	106,679	106,679	Reserve will not be used in 2018-19 school year.
Reserve for Tax Reduction	<input type="checkbox"/> n/a	For the gradual use of the proceeds of the sale of school district real property.	-	-	
Mandatory Reserve for Debt Service	<input type="checkbox"/> Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	7,900	180,000	Entire balance of reserve will be used in 2018-19 to pay interest and principal on Bond Anticipation Notes issued April 2018.
Insurance	<input type="checkbox"/> Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	40,479	40,479	Reserve is to fund uninsured losses. Reserve will only be used in 2018-19 if such uninsured losses occur.
Property Loss	<input checked="" type="checkbox"/> n/a	To establish and maintain a program of reserves to cover property loss.	-	-	
Liability	<input checked="" type="checkbox"/> n/a	To establish and maintain a program of reserves to cover liability claims incurred.	-	-	
Tax Certiorari	<input type="checkbox"/> Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	403,586	748,430	Tax Certiorari Reserve will be used as claims are settled during the year. As of 3/30/18, the District is unaware of amount of claims to be paid in 2018-19.
Reserve for Insurance Recoveries	<input type="checkbox"/> n/a	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	-	-	
Employee Benefit Accrued Liability	<input type="checkbox"/> Employee Benefit Accrued Liability	For the payment of accrued employee benefits due to employees upon termination of service.	304,476	575,916	Reserve will be used to fund obligations for accrued compensated absences for retirees with effective dates in school year 2018-19.
Retirement Contribution	<input type="checkbox"/> n/a	To fund employer retirement contributions to the State and Local Employees' Retirement System	-	-	
Reserve for Uncollected Taxes	<input type="checkbox"/> n/a	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	-	-	
Other Reserve	<input type="checkbox"/> n/a		-	-	

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

CHEEKTOWAGA CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

2,074

ENROLLMENT BY GENDER

MALE

FEMALE

1,095

53%

979

47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	8	0%
BLACK OR AFRICAN AMERICAN	744	36%
HISPANIC OR LATINO	160	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	119	6%
WHITE	933	45%
MULTIRACIAL	110	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

70

3%

373

18%

1,299

63%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	130	6%
K (FULL DAY)	159	7%
1ST GRADE	142	6%
2ND GRADE	126	6%
3RD GRADE	135	6%
4TH GRADE	166	8%
5TH GRADE	151	7%
6TH GRADE	146	7%
UNGRADED ELEMENTARY	8	0%
7TH GRADE	160	7%
8TH GRADE	159	7%
9TH GRADE	189	9%
10TH GRADE	163	7%
11TH GRADE	168	8%
12TH GRADE	182	8%
UNGRADED SECONDARY	20	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	15
GRADE 8 MATHEMATICS	14
GRADE 8 SCIENCE	15
GRADE 8 SOCIAL STUDIES	15
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	15
GRADE 10 SCIENCE	14
GRADE 10 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,180	5%
57%	110

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	92%
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STUDENT SUSPENSIONS (2015 - 16)

119	6%
-----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
31%	5%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	5
ASSISTANT PRINCIPALS	4
OTHER PROFESSIONAL STAFF	31
PARAPROFESSIONALS	75

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	198
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	1%
TOTAL NUMBER OF CLASSES	829
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	159		158				138	87%
GENERAL EDUCATION	131		131				123	94%
STUDENTS WITH DISABILITIES	28		27				15	56%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	37	23%	26	16%	20	13%	1	1%
GENERAL EDUCATION	37	28%	20	15%	8	6%	0	0%
STUDENTS WITH DISABILITIES	0	0%	6	22%	12	44%	1	4%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

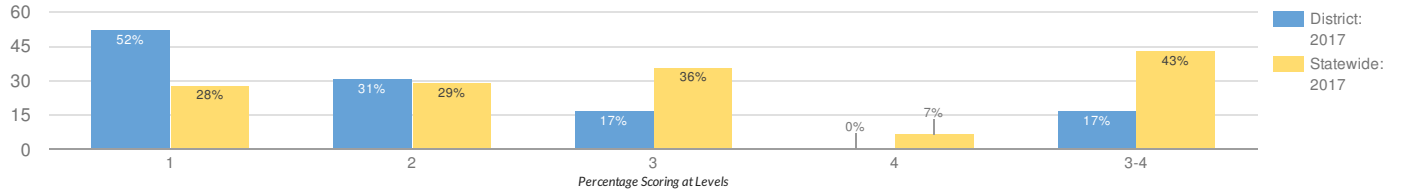
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	24	3%	0	0%	24	3%
GENERAL EDUCATION	17	3%	0	0%	17	3%
STUDENTS WITH DISABILITIES	7	5%	0	0%	7	5%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	60	38%	68	43%	4	3%	6	4%
GENERAL EDUCATION	58	44%	49	37%	2	2%	6	5%
STUDENTS WITH DISABILITIES	2	7%	19	68%	2	7%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	19	12%	0	0%	0	0%	2	1%
GENERAL EDUCATION	15	11%	0	0%	0	0%	1	1%
STUDENTS WITH DISABILITIES	4	14%	0	0%	0	0%	1	4%

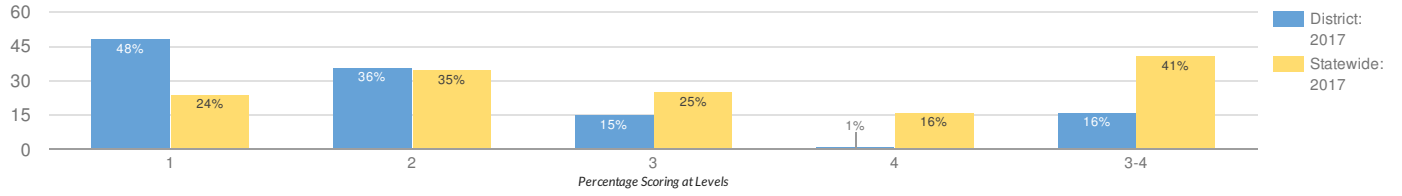
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	128	17%	66	52%	40	31%	22	17%	0	0%
GENERAL EDUCATION	113	19%	51	45%	40	35%	22	19%	0	0%
STUDENTS WITH DISABILITIES	15	0%	15	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	17%	4	67%	1	17%	1	17%	0	0%
BLACK OR AFRICAN AMERICAN	49	16%	31	63%	10	20%	8	16%	0	0%
HISPANIC OR LATINO	17	12%	12	71%	3	18%	2	12%	0	0%
WHITE	48	23%	17	35%	20	42%	11	23%	0	0%
MULTIRACIAL	8	0%	2	25%	6	75%	0	0%	0	0%
FEMALE	61	20%	30	49%	19	31%	12	20%	0	0%
MALE	67	15%	36	54%	21	31%	10	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	119	18%	57	48%	40	34%	22	18%	0	0%
ENGLISH LANGUAGE LEARNERS	9	0%	9	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	91	10%	57	63%	25	27%	9	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	37	35%	9	24%	15	41%	13	35%	0	0%
NOT MIGRANT	128	17%	66	52%	40	31%	22	17%	0	0%

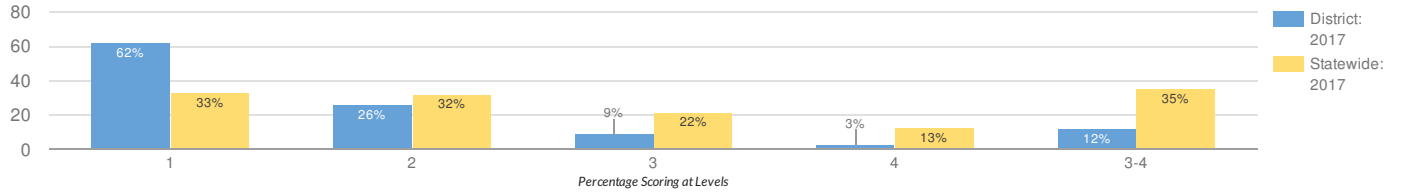
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	155	16%	74	48%	56	36%	23	15%	2	1%
GENERAL EDUCATION	131	19%	53	40%	53	40%	23	18%	2	2%
STUDENTS WITH DISABILITIES	24	0%	21	88%	3	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	50%	2	33%	1	17%	3	50%	0	0%
BLACK OR AFRICAN AMERICAN	62	5%	38	61%	21	34%	3	5%	0	0%
HISPANIC OR LATINO	16	38%	6	38%	4	25%	5	31%	1	6%
WHITE	58	22%	21	36%	24	41%	12	21%	1	2%
MULTIRACIAL	13	0%	7	54%	6	46%	0	0%	0	0%
FEMALE	66	23%	28	42%	23	35%	13	20%	2	3%
MALE	89	11%	46	52%	33	37%	10	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	150	17%	69	46%	56	37%	23	15%	2	1%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	94	9%	53	56%	33	35%	7	7%	1	1%
NOT ECONOMICALLY DISADVANTAGED	61	28%	21	34%	23	38%	16	26%	1	2%
NOT MIGRANT	155	16%	74	48%	56	36%	23	15%	2	1%

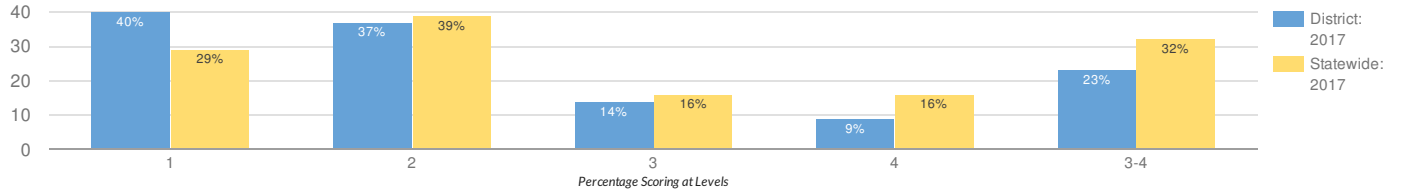
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 274

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	135	12%	84	62%	35	26%	12	9%	4	3%
GENERAL EDUCATION	107	15%	58	54%	33	31%	12	11%	4	4%
STUDENTS WITH DISABILITIES	28	0%	26	93%	2	7%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	18%	5	45%	4	36%	2	18%	0	0%
BLACK OR AFRICAN AMERICAN	55	5%	44	80%	8	15%	3	5%	0	0%
HISPANIC OR LATINO	13	8%	10	77%	2	15%	0	0%	1	8%
WHITE	47	19%	23	49%	15	32%	6	13%	3	6%
MULTIRACIAL	9	11%	2	22%	6	67%	1	11%	0	0%
FEMALE	66	15%	40	61%	16	24%	7	11%	3	5%
MALE	69	9%	44	64%	19	28%	5	7%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	130	12%	80	62%	34	26%	12	9%	4	3%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	74	8%	53	72%	15	20%	6	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	61	16%	31	51%	20	33%	6	10%	4	7%
NOT MIGRANT	135	12%	84	62%	35	26%	12	9%	4	3%

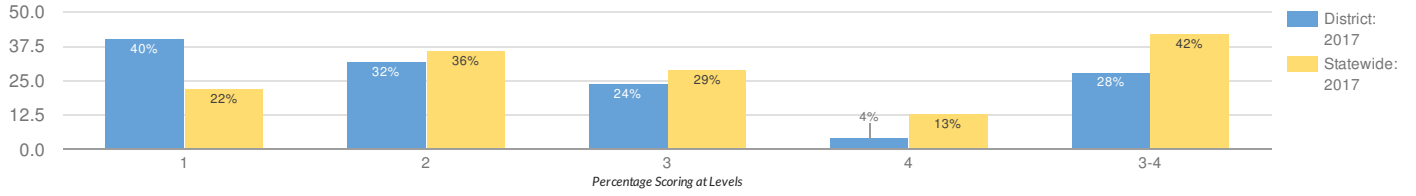
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	132	23%	53	40%	49	37%	18	14%	12	9%
GENERAL EDUCATION	113	26%	37	33%	47	42%	17	15%	12	11%
STUDENTS WITH DISABILITIES	19	5%	16	84%	2	11%	1	5%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	43	12%	29	67%	9	21%	4	9%	1	2%
HISPANIC OR LATINO	10	0%	3	30%	7	70%	0	0%	0	0%
WHITE	59	34%	17	29%	22	37%	13	22%	7	12%
MULTIRACIAL	10	20%	3	30%	5	50%	1	10%	1	10%
SMALL GROUP TOTAL	10	30%	1	10%	6	60%	0	0%	3	30%
FEMALE	66	33%	20	30%	24	36%	10	15%	12	18%
MALE	66	12%	33	50%	25	38%	8	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	128	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	81	16%	39	48%	29	36%	7	9%	6	7%
NOT ECONOMICALLY DISADVANTAGED	51	33%	14	27%	20	39%	11	22%	6	12%
NOT MIGRANT	132	23%	53	40%	49	37%	18	14%	12	9%

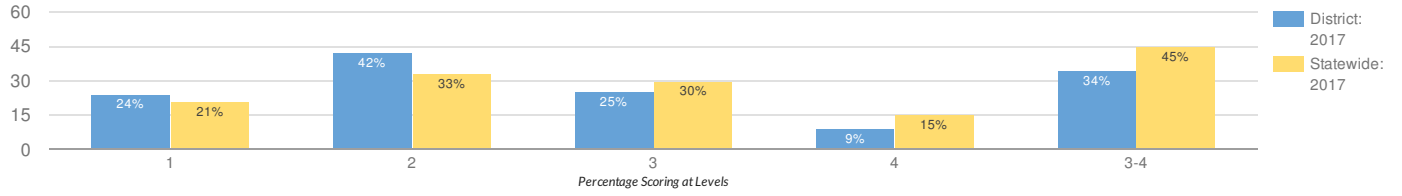
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	139	28%	56	40%	44	32%	33	24%	6	4%
GENERAL EDUCATION	106	36%	30	28%	38	36%	32	30%	6	6%
STUDENTS WITH DISABILITIES	33	3%	26	79%	6	18%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	42%	0	0%	7	58%	5	42%	0	0%
BLACK OR AFRICAN AMERICAN	55	16%	36	65%	10	18%	9	16%	0	0%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	62	39%	17	27%	21	34%	18	29%	6	10%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	3	30%	6	60%	1	10%	0	0%
FEMALE	77	38%	23	30%	25	32%	23	30%	6	8%
MALE	62	16%	33	53%	19	31%	10	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	134	29%	54	40%	41	31%	33	25%	6	4%
ENGLISH LANGUAGE LEARNERS	5	0%	2	40%	3	60%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	75	15%	38	51%	26	35%	9	12%	2	3%
NOT ECONOMICALLY DISADVANTAGED	64	44%	18	28%	18	28%	24	38%	4	6%
NOT MIGRANT	139	28%	56	40%	44	32%	33	24%	6	4%

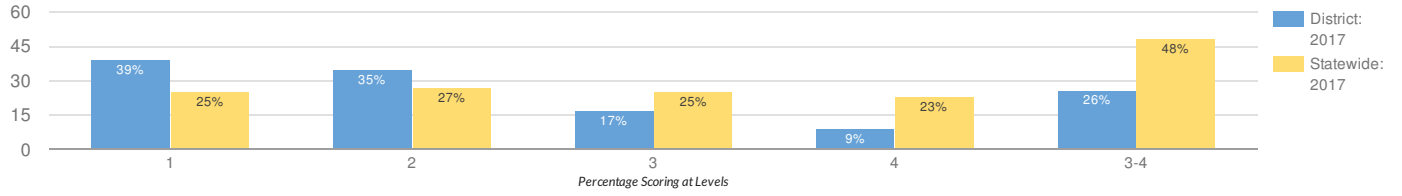
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	151	34%	36	24%	64	42%	37	25%	14	9%
GENERAL EDUCATION	133	38%	21	16%	61	46%	37	28%	14	11%
STUDENTS WITH DISABILITIES	18	0%	15	83%	3	17%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	50%	1	7%	6	43%	4	29%	3	21%
BLACK OR AFRICAN AMERICAN	45	22%	16	36%	19	42%	8	18%	2	4%
HISPANIC OR LATINO	9	_%	-	-	-	-	-	-	-	-
WHITE	72	43%	12	17%	29	40%	22	31%	9	13%
MULTIRACIAL	10	10%	5	50%	4	40%	1	10%	0	0%
SMALL GROUP TOTAL	10	20%	2	20%	6	60%	2	20%	0	0%
FEMALE	74	45%	11	15%	30	41%	22	30%	11	15%
MALE	77	23%	25	32%	34	44%	15	19%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	149	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	82	29%	27	33%	31	38%	18	22%	6	7%
NOT ECONOMICALLY DISADVANTAGED	69	39%	9	13%	33	48%	19	28%	8	12%
NOT MIGRANT	151	34%	36	24%	64	42%	37	25%	14	9%

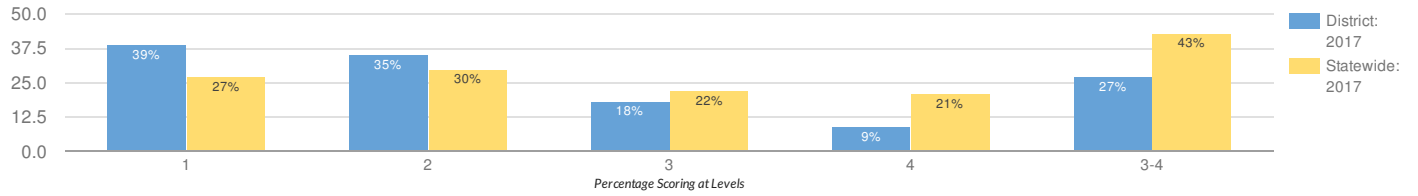
GRADE 3 MATHEMATICS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	127	26%	49	39%	45	35%	21	17%	12	9%
GENERAL EDUCATION	113	29%	36	32%	44	39%	21	19%	12	11%
STUDENTS WITH DISABILITIES	14	0%	13	93%	1	7%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	33%	2	33%	2	33%	1	17%	1	17%
BLACK OR AFRICAN AMERICAN	45	13%	24	53%	15	33%	4	9%	2	4%
HISPANIC OR LATINO	17	18%	9	53%	5	29%	1	6%	2	12%
WHITE	50	44%	10	20%	18	36%	15	30%	7	14%
MULTIRACIAL	9	0%	4	44%	5	56%	0	0%	0	0%
FEMALE	63	25%	24	38%	23	37%	13	21%	3	5%
MALE	64	27%	25	39%	22	34%	8	13%	9	14%
NON-ENGLISH LANGUAGE LEARNERS	117	27%	41	35%	44	38%	20	17%	12	10%
ENGLISH LANGUAGE LEARNERS	10	10%	8	80%	1	10%	1	10%	0	0%
ECONOMICALLY DISADVANTAGED	88	14%	42	48%	34	39%	8	9%	4	5%
NOT ECONOMICALLY DISADVANTAGED	39	54%	7	18%	11	28%	13	33%	8	21%
NOT MIGRANT	127	26%	49	39%	45	35%	21	17%	12	9%

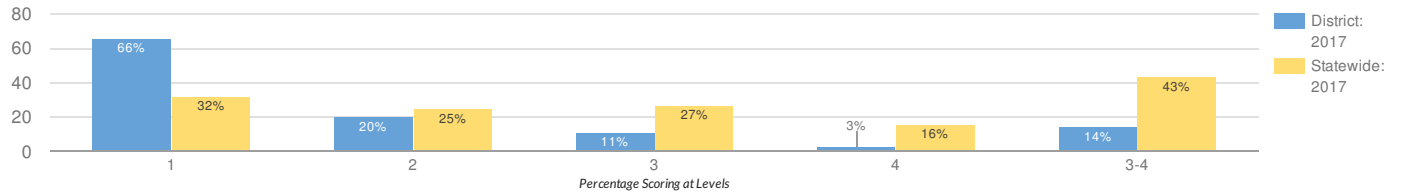
GRADE 4 MATHEMATICS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	142	27%	55	39%	49	35%	25	18%	13	9%
GENERAL EDUCATION	120	30%	37	31%	47	39%	24	20%	12	10%
STUDENTS WITH DISABILITIES	22	9%	18	82%	2	9%	1	5%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	50%	1	17%	2	33%	2	33%	1	17%
BLACK OR AFRICAN AMERICAN	53	13%	24	45%	22	42%	6	11%	1	2%
HISPANIC OR LATINO	14	29%	4	29%	6	43%	3	21%	1	7%
WHITE	58	40%	20	34%	15	26%	14	24%	9	16%
MULTIRACIAL	11	9%	6	55%	4	36%	0	0%	1	9%
FEMALE	58	24%	26	45%	18	31%	11	19%	3	5%
MALE	84	29%	29	35%	31	37%	14	17%	10	12%
NON-ENGLISH LANGUAGE LEARNERS	136	28%	50	37%	48	35%	25	18%	13	10%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	83	16%	42	51%	28	34%	6	7%	7	8%
NOT ECONOMICALLY DISADVANTAGED	59	42%	13	22%	21	36%	19	32%	6	10%
NOT MIGRANT	142	27%	55	39%	49	35%	25	18%	13	9%

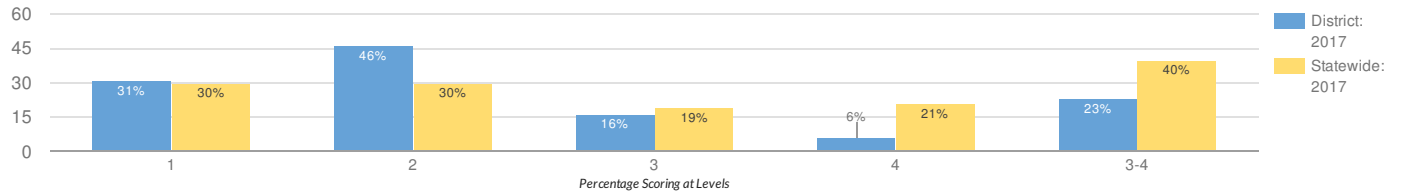
GRADE 5 MATHEMATICS



MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	126	14%	83	66%	25	20%	14	11%	4	3%
GENERAL EDUCATION	103	17%	62	60%	24	23%	13	13%	4	4%
STUDENTS WITH DISABILITIES	23	4%	21	91%	1	4%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	55%	5	45%	0	0%	5	45%	1	9%
BLACK OR AFRICAN AMERICAN	52	6%	41	79%	8	15%	3	6%	0	0%
HISPANIC OR LATINO	11	9%	7	64%	3	27%	0	0%	1	9%
WHITE	43	16%	27	63%	9	21%	5	12%	2	5%
MULTIRACIAL	9	11%	3	33%	5	56%	1	11%	0	0%
FEMALE	61	13%	43	70%	10	16%	5	8%	3	5%
MALE	65	15%	40	62%	15	23%	9	14%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	120	15%	78	65%	24	20%	14	12%	4	3%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	68	7%	51	75%	12	18%	4	6%	1	1%
NOT ECONOMICALLY DISADVANTAGED	58	22%	32	55%	13	22%	10	17%	3	5%
NOT MIGRANT	126	14%	83	66%	25	20%	14	11%	4	3%

GRADE 6 MATHEMATICS

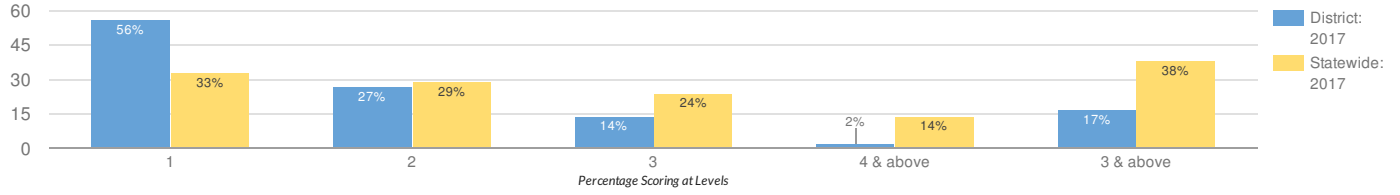


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	124	23%	39	31%	57	46%	20	16%	8	6%
GENERAL EDUCATION	105	26%	24	23%	54	51%	19	18%	8	8%
STUDENTS WITH DISABILITIES	19	5%	15	79%	3	16%	1	5%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	56%	0	0%	4	44%	3	33%	2	22%
BLACK OR AFRICAN AMERICAN	39	5%	22	56%	15	38%	2	5%	0	0%
HISPANIC OR LATINO	10	10%	3	30%	6	60%	1	10%	0	0%
WHITE	57	32%	12	21%	27	47%	13	23%	5	9%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	2	22%	5	56%	1	11%	1	11%
FEMALE	62	27%	15	24%	30	48%	13	21%	4	6%
MALE	62	18%	24	39%	27	44%	7	11%	4	6%
NON-ENGLISH LANGUAGE LEARNERS	121	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	75	17%	28	37%	34	45%	11	15%	2	3%
NOT ECONOMICALLY DISADVANTAGED	49	31%	11	22%	23	47%	9	18%	6	12%
NOT MIGRANT	124	23%	39	31%	57	46%	20	16%	8	6%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

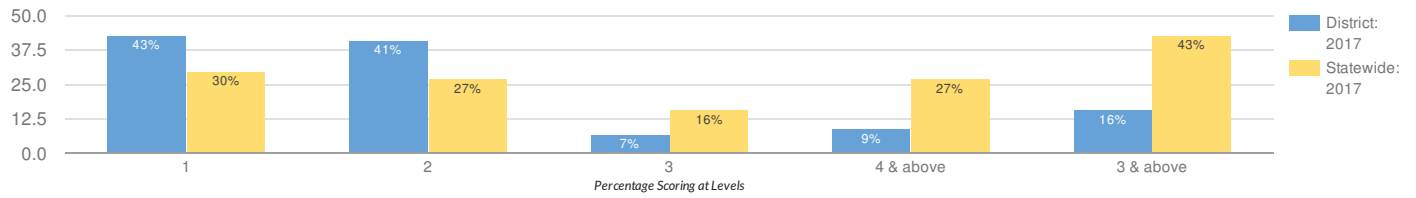


MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	132	17%	74	56%	36	27%	19	14%	3	2%
GENERAL EDUCATION	99	21%	42	42%	36	36%	18	18%	3	3%
STUDENTS WITH DISABILITIES	33	3%	32	97%	0	0%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	33%	4	33%	4	33%	4	33%	0	0%
BLACK OR AFRICAN AMERICAN	52	10%	40	77%	7	13%	4	8%	1	2%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	59	22%	24	41%	22	37%	11	19%	2	3%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0%	6	67%	3	33%	0	0%	0	0%
FEMALE	72	18%	33	46%	26	36%	11	15%	2	3%
MALE	60	15%	41	68%	10	17%	8	13%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	127	17%	69	54%	36	28%	19	15%	3	2%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	72	8%	52	72%	14	19%	6	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	60	27%	22	37%	22	37%	13	22%	3	5%
NOT MIGRANT	132	17%	74	56%	36	27%	19	14%	3	2%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 278

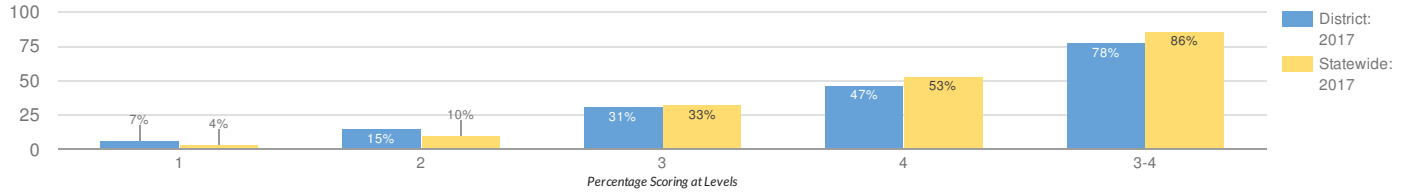
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	133	6%	64	48%	61	46%	8	6%	0	0%
GENERAL EDUCATION	116	7%	50	43%	58	50%	8	7%	0	0%
STUDENTS WITH DISABILITIES	17	0%	14	82%	3	18%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	42	5%	24	57%	16	38%	2	5%	0	0%
HISPANIC OR LATINO	10	10%	4	40%	5	50%	1	10%	0	0%
WHITE	60	7%	24	40%	32	53%	4	7%	0	0%
MULTIRACIAL	11	0%	7	64%	4	36%	0	0%	0	0%
SMALL GROUP TOTAL	10	10%	5	50%	4	40%	1	10%	0	0%
FEMALE	60	8%	25	42%	30	50%	5	8%	0	0%
MALE	73	4%	39	53%	31	42%	3	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	132	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	5%	42	55%	31	40%	4	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	56	7%	22	39%	30	54%	4	7%	0	0%
NOT MIGRANT	133	6%	64	48%	61	46%	8	6%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	17	1	6%	0	0%	2	12%	14	82%	16	94%

GRADE 4 SCIENCE

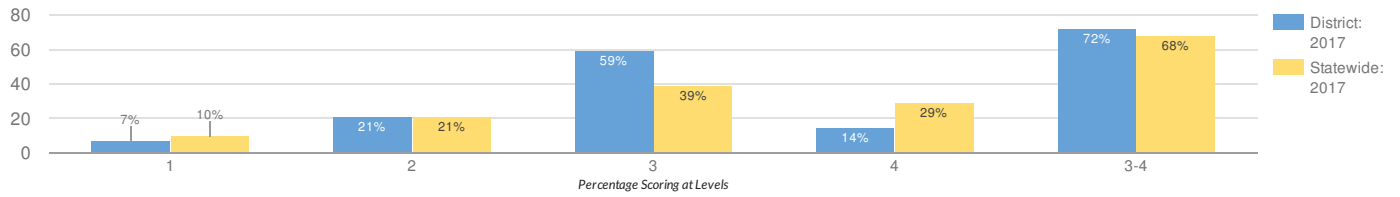


MEAN SCORE: 77

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	154	78%	11	7%	23	15%	47	31%	73	47%
GENERAL EDUCATION	131	85%	3	2%	17	13%	41	31%	70	53%
STUDENTS WITH DISABILITIES	23	39%	8	35%	6	26%	6	26%	3	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	2	33%	4	67%
BLACK OR AFRICAN AMERICAN	58	69%	3	5%	15	26%	24	41%	16	28%
HISPANIC OR LATINO	14	86%	1	7%	1	7%	5	36%	7	50%
WHITE	63	84%	6	10%	4	6%	14	22%	39	62%
MULTIRACIAL	13	69%	1	8%	3	23%	2	15%	7	54%
FEMALE	68	78%	1	1%	14	21%	20	29%	33	49%
MALE	86	78%	10	12%	9	10%	27	31%	40	47%
NON-ENGLISH LANGUAGE LEARNERS	149	79%	9	6%	22	15%	45	30%	73	49%
ENGLISH LANGUAGE LEARNERS	5	40%	2	40%	1	20%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	90	70%	10	11%	17	19%	29	32%	34	38%
NOT ECONOMICALLY DISADVANTAGED	64	89%	1	2%	6	9%	18	28%	39	61%
NOT MIGRANT	154	78%	11	7%	23	15%	47	31%	73	47%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137	69%	11	8%	31	23%	82	60%	13	9%
GENERAL EDUCATION	117	78%	6	5%	20	17%	78	67%	13	11%
STUDENTS WITH DISABILITIES	20	20%	5	25%	11	55%	4	20%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	91%	0	0%	1	9%	8	73%	2	18%
BLACK OR AFRICAN AMERICAN	45	53%	6	13%	15	33%	21	47%	3	7%
HISPANIC OR LATINO	10	70%	2	20%	1	10%	6	60%	1	10%
WHITE	61	79%	2	3%	11	18%	41	67%	7	11%
MULTIRACIAL	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	1	10%	3	30%	6	60%	0	0%
FEMALE	61	67%	4	7%	16	26%	36	59%	5	8%
MALE	76	71%	7	9%	15	20%	46	61%	8	11%
NON-ENGLISH LANGUAGE LEARNERS	135	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	83	63%	9	11%	22	27%	43	52%	9	11%
NOT ECONOMICALLY DISADVANTAGED	54	80%	2	4%	9	17%	39	72%	4	7%
NOT MIGRANT	137	69%	11	8%	31	23%	82	60%	13	9%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	18	94%	0	0%	1	6%	9	50%	8	44%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

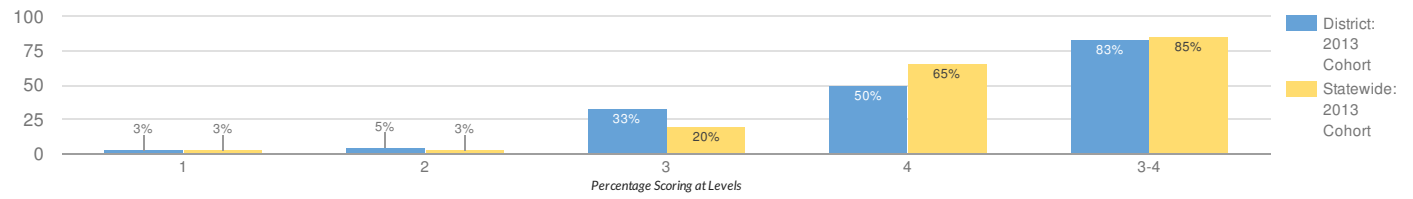
GRADE 3	1
GRADE 4	1
GRADE 5	1
GRADE 6	1
GRADE 7	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

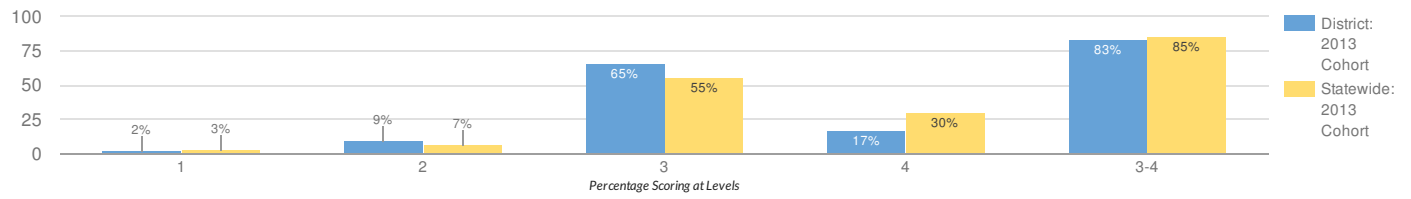
GRADE 3	1
GRADE 4	1
GRADE 5	1
GRADE 6	1
GRADE 7	1
GRADE 8	1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



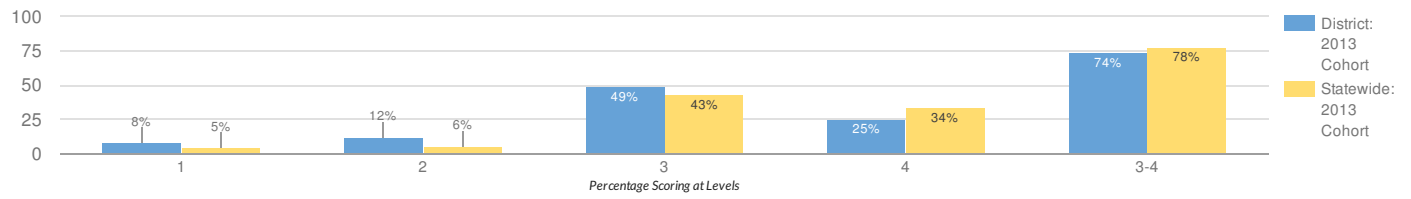
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	191	83%	6	3%	10	5%	63	33%	96	50%
GENERAL EDUCATION	158	87%	5	3%	4	3%	47	30%	91	58%
STUDENTS WITH DISABILITIES	33	64%	1	3%	6	18%	16	48%	5	15%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	73%	5	6%	7	9%	32	41%	25	32%
HISPANIC OR LATINO	10	70%	1	10%	0	0%	3	30%	4	40%
WHITE	84	95%	0	0%	1	1%	22	26%	58	69%
MULTIRACIAL	10	60%	0	0%	2	20%	3	30%	3	30%
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	3	33%	6	67%
FEMALE	90	89%	2	2%	4	4%	30	33%	50	56%
MALE	101	78%	4	4%	6	6%	33	33%	46	46%
NON-ENGLISH LANGUAGE LEARNERS	191	83%	6	3%	10	5%	63	33%	96	50%
ECONOMICALLY DISADVANTAGED	126	82%	3	2%	10	8%	48	38%	55	44%
NOT ECONOMICALLY DISADVANTAGED	65	86%	3	5%	0	0%	15	23%	41	63%
NOT MIGRANT	191	83%	6	3%	10	5%	63	33%	96	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



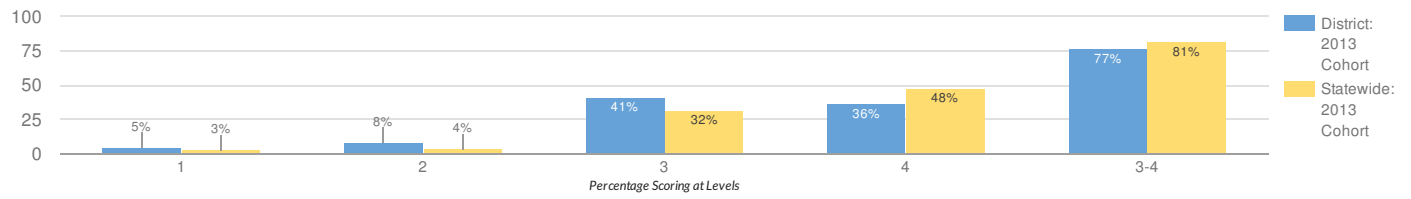
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	191	83%	3	2%	18	9%	125	65%	33	17%
GENERAL EDUCATION	158	88%	3	2%	8	5%	106	67%	33	21%
STUDENTS WITH DISABILITIES	33	58%	0	0%	10	30%	19	58%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	71%	2	3%	14	18%	51	65%	4	5%
HISPANIC OR LATINO	10	90%	0	0%	0	0%	9	90%	0	0%
WHITE	84	93%	1	1%	3	4%	55	65%	23	27%
MULTIRACIAL	10	70%	0	0%	1	10%	7	70%	0	0%
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	3	33%	6	67%
FEMALE	90	86%	0	0%	9	10%	56	62%	21	23%
MALE	101	80%	3	3%	9	9%	69	68%	12	12%
NON-ENGLISH LANGUAGE LEARNERS	191	83%	3	2%	18	9%	125	65%	33	17%
ECONOMICALLY DISADVANTAGED	126	80%	3	2%	14	11%	82	65%	19	15%
NOT ECONOMICALLY DISADVANTAGED	65	88%	0	0%	4	6%	43	66%	14	22%
NOT MIGRANT	191	83%	3	2%	18	9%	125	65%	33	17%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



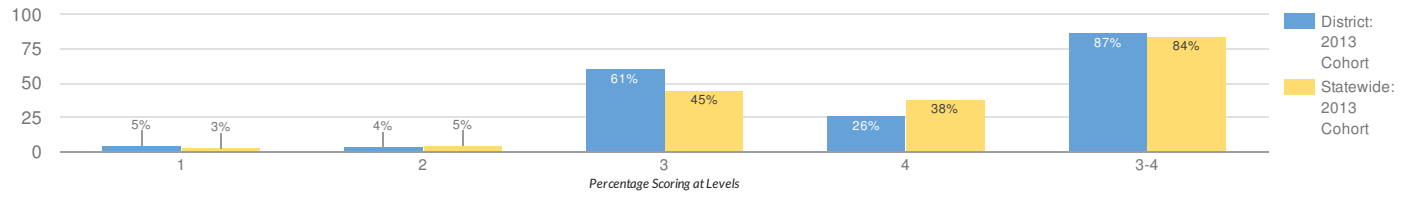
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	191	74%	15	8%	22	12%	94	49%	47	25%
GENERAL EDUCATION	158	79%	10	6%	14	9%	79	50%	46	29%
STUDENTS WITH DISABILITIES	33	48%	5	15%	8	24%	15	45%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	56%	10	13%	16	21%	35	45%	9	12%
HISPANIC OR LATINO	10	80%	0	0%	1	10%	8	80%	0	0%
WHITE	84	89%	4	5%	4	5%	43	51%	32	38%
MULTIRACIAL	10	60%	1	10%	0	0%	6	60%	0	0%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	2	22%	6	67%
FEMALE	90	79%	6	7%	9	10%	46	51%	25	28%
MALE	101	69%	9	9%	13	13%	48	48%	22	22%
NON-ENGLISH LANGUAGE LEARNERS	191	74%	15	8%	22	12%	94	49%	47	25%
ECONOMICALLY DISADVANTAGED	126	68%	12	10%	19	15%	60	48%	26	21%
NOT ECONOMICALLY DISADVANTAGED	65	85%	3	5%	3	5%	34	52%	21	32%
NOT MIGRANT	191	74%	15	8%	22	12%	94	49%	47	25%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	191	77%	9	5%	15	8%	79	41%	68	36%
GENERAL EDUCATION	158	80%	7	4%	9	6%	62	39%	65	41%
STUDENTS WITH DISABILITIES	33	61%	2	6%	6	18%	17	52%	3	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	65%	7	9%	8	10%	39	50%	12	15%
HISPANIC OR LATINO	10	70%	1	10%	0	0%	4	40%	3	30%
WHITE	84	89%	0	0%	5	6%	31	37%	44	52%
MULTIRACIAL	10	60%	1	10%	1	10%	4	40%	2	20%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	1	11%	7	78%
FEMALE	90	80%	4	4%	8	9%	42	47%	30	33%
MALE	101	74%	5	5%	7	7%	37	37%	38	38%
NON-ENGLISH LANGUAGE LEARNERS	191	77%	9	5%	15	8%	79	41%	68	36%
ECONOMICALLY DISADVANTAGED	126	73%	7	6%	14	11%	51	40%	41	33%
NOT ECONOMICALLY DISADVANTAGED	65	85%	2	3%	1	2%	28	43%	27	42%
NOT MIGRANT	191	77%	9	5%	15	8%	79	41%	68	36%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	191	87%	9	5%	7	4%	116	61%	50	26%
GENERAL EDUCATION	158	90%	7	4%	4	3%	95	60%	47	30%
STUDENTS WITH DISABILITIES	33	73%	2	6%	3	9%	21	64%	3	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	77%	9	12%	5	6%	55	71%	5	6%
HISPANIC OR LATINO	10	80%	0	0%	1	10%	8	80%	0	0%
WHITE	84	99%	0	0%	0	0%	44	52%	39	46%
MULTIRACIAL	10	60%	0	0%	1	10%	5	50%	1	10%
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	4	44%	5	56%
FEMALE	90	89%	4	4%	4	4%	57	63%	23	26%
MALE	101	85%	5	5%	3	3%	59	58%	27	27%
NON-ENGLISH LANGUAGE LEARNERS	191	87%	9	5%	7	4%	116	61%	50	26%
ECONOMICALLY DISADVANTAGED	126	86%	8	6%	4	3%	82	65%	26	21%
NOT ECONOMICALLY DISADVANTAGED	65	89%	1	2%	3	5%	34	52%	24	37%
NOT MIGRANT	191	87%	9	5%	7	4%	116	61%	50	26%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	196	29	15%	10	5%	51	26%	43	22%	63	32%
GENERAL EDUCATION	165	16	10%	6	4%	43	26%	37	22%	63	38%
STUDENTS WITH DISABILITIES	31	13	42%	4	13%	8	26%	6	19%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	1	9%	0	0%	2	18%	3	27%	5	45%
BLACK OR AFRICAN AMERICAN	80	18	23%	5	6%	32	40%	9	11%	16	20%
HISPANIC OR LATINO	11	2	18%	2	18%	0	0%	3	27%	4	36%
WHITE	89	8	9%	2	2%	16	18%	27	30%	36	40%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	1	20%	1	20%	1	20%	2	40%
FEMALE	79	15	19%	1	1%	16	20%	16	20%	31	39%
MALE	117	14	12%	9	8%	35	30%	27	23%	32	27%
NON-ENGLISH LANGUAGE LEARNERS	192	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	123	22	18%	8	7%	42	34%	24	20%	27	22%
NOT ECONOMICALLY DISADVANTAGED	73	7	10%	2	3%	9	12%	19	26%	36	49%
NOT MIGRANT	196	29	15%	10	5%	51	26%	43	22%	63	32%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	3	-	-	-
GENERAL EDUCATION	3	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	3	-	-	-
FEMALE	1	-	-	-
MALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	3	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	241	27	11%	42	17%	127	53%	28	12%	17	7%
GENERAL EDUCATION	189	17	9%	27	14%	100	53%	28	15%	17	9%
STUDENTS WITH DISABILITIES	52	10	19%	15	29%	27	52%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	1	5%	3	16%	5	26%	5	26%	5	26%
BLACK OR AFRICAN AMERICAN	99	13	13%	26	26%	57	58%	3	3%	0	0%
HISPANIC OR LATINO	12	2	17%	3	25%	5	42%	2	17%	0	0%
WHITE	101	10	10%	8	8%	54	53%	17	17%	12	12%
MULTIRACIAL	8	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	1	10%	2	20%	6	60%	1	10%	0	0%
FEMALE	116	9	8%	25	22%	59	51%	10	9%	13	11%
MALE	125	18	14%	17	14%	68	54%	18	14%	4	3%
NON-ENGLISH LANGUAGE LEARNERS	231	26	11%	39	17%	122	53%	27	12%	17	7%
ENGLISH LANGUAGE LEARNERS	10	1	10%	3	30%	5	50%	1	10%	0	0%
ECONOMICALLY DISADVANTAGED	152	19	13%	34	22%	83	55%	10	7%	6	4%
NOT ECONOMICALLY DISADVANTAGED	89	8	9%	8	9%	44	49%	18	20%	11	12%
NOT MIGRANT	241	27	11%	42	17%	127	53%	28	12%	17	7%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	125	38	30%	30	24%	46	37%	5	4%	6	5%
GENERAL EDUCATION	122	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	3	30%	0	0%	6	60%	0	0%	1	10%
BLACK OR AFRICAN AMERICAN	37	20	54%	10	27%	7	19%	0	0%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	70	13	19%	17	24%	32	46%	5	7%	3	4%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	2	25%	3	38%	1	13%	0	0%	2	25%
FEMALE	60	19	32%	11	18%	21	35%	4	7%	5	8%
MALE	65	19	29%	19	29%	25	38%	1	2%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	124	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	27	39%	17	24%	22	31%	2	3%	2	3%
NOT ECONOMICALLY DISADVANTAGED	55	11	20%	13	24%	24	44%	3	5%	4	7%
NOT MIGRANT	125	38	30%	30	24%	46	37%	5	4%	6	5%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	13	4 31%	5 38%	3 23%	1 8%	0 0%
GENERAL EDUCATION	13	4 31%	5 38%	3 23%	1 8%	0 0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-
WHITE	6	1 17%	4 67%	1 17%	0 0%	0 0%
SMALL GROUP TOTAL	7	3 43%	1 14%	2 29%	1 14%	0 0%
FEMALE	8	2 25%	2 25%	3 38%	1 13%	0 0%
MALE	5	2 40%	3 60%	0 0%	0 0%	0 0%
NON-ENGLISH LANGUAGE LEARNERS	13	4 31%	5 38%	3 23%	1 8%	0 0%
ECONOMICALLY DISADVANTAGED	8	2 25%	3 38%	2 25%	1 13%	0 0%
NOT ECONOMICALLY DISADVANTAGED	5	2 40%	2 40%	1 20%	0 0%	0 0%
NOT MIGRANT	13	4 31%	5 38%	3 23%	1 8%	0 0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	225	157 70%	123 55%	52 23%
GENERAL EDUCATION	183	139 76%	111 61%	51 28%
STUDENTS WITH DISABILITIES	42	18 43%	12 29%	1 2%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	8 89%	7 78%	3 33%
BLACK OR AFRICAN AMERICAN	104	57 55%	37 36%	8 8%
HISPANIC OR LATINO	5	-	-	-
WHITE	96	82 85%	71 74%	40 42%
MULTIRACIAL	7	6 86%	5 71%	1 14%
SMALL GROUP TOTAL	9	4 44%	3 33%	0 0%
FEMALE	92	63 68%	48 52%	21 23%
MALE	133	94 71%	75 56%	31 23%
NON-ENGLISH LANGUAGE LEARNERS	222	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-
ECONOMICALLY DISADVANTAGED	146	93 64%	68 47%	19 13%
NOT ECONOMICALLY DISADVANTAGED	79	64 81%	55 70%	33 42%
NOT MIGRANT	225	157 70%	123 55%	52 23%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	205	172	84%	142	69%	61	30%
GENERAL EDUCATION	167	149	89%	126	75%	60	36%
STUDENTS WITH DISABILITIES	38	23	61%	16	42%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	8	89%	8	89%	5	56%
BLACK OR AFRICAN AMERICAN	83	63	76%	45	54%	10	12%
HISPANIC OR LATINO	9	8	89%	7	78%	3	33%
WHITE	94	85	90%	76	81%	41	44%
MULTIRACIAL	8	-	-	-	-	-	-
SMALL GROUP TOTAL	10	8	80%	6	60%	2	20%
FEMALE	90	73	81%	57	63%	27	30%
MALE	115	99	86%	85	74%	34	30%
NON-ENGLISH LANGUAGE LEARNERS	200	170	85%	140	70%	60	30%
ENGLISH LANGUAGE LEARNERS	5	2	40%	2	40%	1	20%
ECONOMICALLY DISADVANTAGED	134	107	80%	80	60%	24	18%
NOT ECONOMICALLY DISADVANTAGED	71	65	92%	62	87%	37	52%
NOT MIGRANT	205	172	84%	142	69%	61	30%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	217	173	80%	141	65%	29	13%
GENERAL EDUCATION	181	154	85%	129	71%	29	16%
STUDENTS WITH DISABILITIES	36	19	53%	12	33%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	13	87%	12	80%	5	33%
BLACK OR AFRICAN AMERICAN	94	63	67%	44	47%	1	1%
HISPANIC OR LATINO	12	11	92%	9	75%	4	33%
WHITE	87	78	90%	68	78%	17	20%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	8	89%	2	22%
FEMALE	112	82	73%	64	57%	14	13%
MALE	105	91	87%	77	73%	15	14%
NON-ENGLISH LANGUAGE LEARNERS	209	168	80%	138	66%	28	13%
ENGLISH LANGUAGE LEARNERS	8	5	63%	3	38%	1	13%
ECONOMICALLY DISADVANTAGED	146	110	75%	85	58%	14	10%
NOT ECONOMICALLY DISADVANTAGED	71	63	89%	56	79%	15	21%
NOT MIGRANT	217	173	80%	141	65%	29	13%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	101	83	82%	66	65%	20	20%
GENERAL EDUCATION	97	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	36	23	64%	13	36%	2	6%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	54	50	93%	43	80%	15	28%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	11	10	91%	10	91%	3	27%
FEMALE	53	42	79%	32	60%	7	13%
MALE	48	41	85%	34	71%	13	27%
NON-ENGLISH LANGUAGE LEARNERS	101	83	82%	66	65%	20	20%
ECONOMICALLY DISADVANTAGED	58	45	78%	32	55%	7	12%
NOT ECONOMICALLY DISADVANTAGED	43	38	88%	34	79%	13	30%
NOT MIGRANT	101	83	82%	66	65%	20	20%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	96	81	84%	56	58%	12	13%
GENERAL EDUCATION	95	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	8	100%	7	88%	1	13%
BLACK OR AFRICAN AMERICAN	19	13	68%	6	32%	0	0%
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	63	55	87%	39	62%	10	16%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	4	67%	1	17%
FEMALE	44	39	89%	26	59%	4	9%
MALE	52	42	81%	30	58%	8	15%
NON-ENGLISH LANGUAGE LEARNERS	96	81	84%	56	58%	12	13%
ECONOMICALLY DISADVANTAGED	41	32	78%	19	46%	3	7%
NOT ECONOMICALLY DISADVANTAGED	55	49	89%	37	67%	9	16%
NOT MIGRANT	96	81	84%	56	58%	12	13%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	24	15	63%	11	46%	2	8%
GENERAL EDUCATION	24	15	63%	11	46%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
WHITE	16	8	50%	7	44%	2	13%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	4	50%	0	0%
FEMALE	12	8	67%	6	50%	1	8%
MALE	12	7	58%	5	42%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	24	15	63%	11	46%	2	8%
ECONOMICALLY DISADVANTAGED	13	7	54%	4	31%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	8	73%	7	64%	2	18%
NOT MIGRANT	24	15	63%	11	46%	2	8%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	7	100%	0	0	7	0
GRADE 6 MATH	7	100%	0	0	4	3
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	30%	50%	10%	10%	0%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	18%	45%	36%	0%	0%
GENERAL EDUCATION	11	18%	45%	36%	0%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	22%	33%	44%	0%
GENERAL EDUCATION	9	0%	22%	33%	44%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	10%	40%	20%	30%	0%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	0%	17%	67%	0%
GENERAL EDUCATION	6	17%	0%	17%	67%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	0%	50%	17%	17%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	0%	20%	20%	40%
GENERAL EDUCATION	5	20%	0%	20%	20%	40%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	17%	50%	17%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	13%	75%	13%
GENERAL EDUCATION	8	0%	0%	13%	75%	13%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	40%	20%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,920*	89%*	NO	810	80	107	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	701*	91%*	NO	294	51	92	73
HISPANIC OR LATINO	NO	NO	139*	93%*	NO	69	70	90	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	61	100%	YES	57	112	117	112
WHITE	NO	NO	844*	85%*	NO	339	102	118	106
MULTIRACIAL	NO	NO	106*	94%*	NO	49	67	98	95
STUDENTS WITH DISABILITIES	NO	NO	372*	83%*	NO	154†	31†	77	49

LIMITED ENGLISH PROFICIENT	—	—	36	—	—	29	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,246*	88%*	NO	497	64	97	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,915*	89%*	808	79
NOT BLACK OR AFRICAN AMERICAN	1,219*	88%*	516	96
NOT HISPANIC OR LATINO	1,781*	89%*	741	81
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,795*	89%*	753	77
NOT WHITE	1,076*	92%*	471	63
NOT MULTIRACIAL	1,814*	89%*	761	80
GENERAL EDUCATION	1,548*	91%*	665	91
ENGLISH PROFICIENT	1,859*	89%*	781	82
NOT ECONOMICALLY DISADVANTAGED	674*	91%*	313	104
MALE	977*	89%*	418	65
FEMALE	943*	89%*	392	95
MIGRANT	0	—	0	—
NOT MIGRANT	1,920*	89%*	810	80

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,921*	85%*	NO	769	76	105	92
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	698*	85%*	NO	271	49	87	66
HISPANIC OR LATINO	NO	NO	139*	89%*	NO	65	69	88	88
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	61	95%	YES	57	114	127	112
WHITE	NO	NO	846*	82%*	NO	328	95	115	107
MULTIRACIAL	NO	NO	108*	88%*	NO	46	59	92	92
STUDENTS WITH DISABILITIES	NO	NO	372*	80%*	NO	146†	32†	77	49
LIMITED ENGLISH PROFICIENT	—	—	36	—	—	28	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,245*	84%*	NO	469	61	95	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,916*	85%*	767	76
NOT BLACK OR AFRICAN AMERICAN	1,223*	85%*	498	91
NOT HISPANIC OR LATINO	1,782*	85%*	704	77
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,796*	84%*	712	73
NOT WHITE	1,075*	87%*	441	62
NOT MULTIRACIAL	1,813*	85%*	723	77
GENERAL EDUCATION	1,549*	86%*	632	86
ENGLISH PROFICIENT	1,860*	85%*	741	78
NOT ECONOMICALLY DISADVANTAGED	676*	87%*	300	100
MALE	978*	85%*	403	71
FEMALE	943*	85%*	366	81
MIGRANT	0	—	0	—
NOT MIGRANT	1,921*	85%*	769	76

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	339	93%	YES	294	168	183	163
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	117	91%	YES	99	153	169	148
HISPANIC OR LATINO	—	—	25	—	—	22	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	21	—	—	19	—	—	—
WHITE	YES	YES	151	92%	YES	131	179	186	173
MULTIRACIAL	—	—	24	—	—	22	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	57	84%	NO	50†	110†	162	119
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	196	92%	YES	175	158	175	157

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	338	93%	293	168
NOT BLACK OR AFRICAN AMERICAN	222	94%	195	176
NOT HISPANIC OR LATINO	314	92%	272	169
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	318	92%	275	167
NOT WHITE	188	93%	163	160
NOT MULTIRACIAL	315	92%	272	169
GENERAL EDUCATION	282	94%	246	180
ENGLISH PROFICIENT	329	93%	289	169
NOT ECONOMICALLY DISADVANTAGED	143	93%	119	184
MALE	185	91%	159	166
FEMALE	154	95%	135	171
MIGRANT	0	—	0	—
NOT MIGRANT	339	93%	294	168

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	164	99%	NO	175	139	170	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	61	97%	NO	75	109	153	127
HISPANIC OR LATINO	—	—	6	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	8	—	—	—
WHITE	YES	YES	80	100%	YES	77	169	175	165
MULTIRACIAL	—	—	6	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	YES	—	26	—	YES	32†	91†	127	20
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	110	100%	NO	116	134	158	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	163	99%	174	139
NOT BLACK OR AFRICAN AMERICAN	103	100%	100	161
NOT HISPANIC OR LATINO	158	99%	167	140
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	154	99%	167	137
NOT WHITE	84	98%	98	115
NOT MULTIRACIAL	158	99%	169	140
GENERAL EDUCATION	138	99%	144	149
ENGLISH PROFICIENT	164	99%	175	139
NOT ECONOMICALLY DISADVANTAGED	54	96%	59	149
MALE	84	99%	94	134
FEMALE	80	99%	81	144
MIGRANT	0	—	0	—
NOT MIGRANT	164	99%	175	139

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	164	99%	NO	175	114	157	136
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	61	97%	NO	75	83	136	106
HISPANIC OR LATINO	—	—	6	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	8	—	—	—
WHITE	NO	YES	80	100%	NO	77	139	164	148
MULTIRACIAL	—	—	6	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	YES	—	26	—	YES	32†	72†	119	20
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	110	100%	NO	116	113	144	120

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	163	99%	174	114
NOT BLACK OR AFRICAN AMERICAN	103	100%	100	138
NOT HISPANIC OR LATINO	158	99%	167	115
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	154	99%	167	111
NOT WHITE	84	98%	98	95
NOT MULTIRACIAL	158	99%	169	114
GENERAL EDUCATION	138	99%	144	124
ENGLISH PROFICIENT	164	99%	175	114
NOT ECONOMICALLY DISADVANTAGED	54	96%	59	117
MALE	84	99%	94	110
FEMALE	80	99%	81	120
MIGRANT	0	—	0	—
NOT MIGRANT	164	99%	175	114

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	80	76	139	114	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	51	49	109	83	73
HISPANIC OR LATINO	70	69	—	—	70
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	112	114	—	—	113
WHITE	102	95	169	139	126
MULTIRACIAL	67	59	—	—	63
STUDENTS WITH DISABILITIES	31	32	91	72	57
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	64	61	134	113	93

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	184	83%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	52	77%	80%	76%
HISPANIC OR LATINO	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	YES	113	85%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	112	78%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	188	88%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	61	80%	80%	77%
HISPANIC OR LATINO	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	YES	109	92%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	117	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	183	84%	188	88%
NOT BLACK OR AFRICAN AMERICAN	132	86%	127	92%
NOT HISPANIC OR LATINO	176	83%	180	88%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	177	82%	181	88%
NOT WHITE	71	80%	79	84%
NOT MULTIRACIAL	181	83%	185	88%
GENERAL EDUCATION	164	85%	165	93%
ENGLISH PROFICIENT	184	83%	188	88%
NOT ECONOMICALLY DISADVANTAGED	72	92%	71	90%
MALE	99	78%	94	84%
FEMALE	85	89%	94	93%
MIGRANT	0	—	0	—
NOT MIGRANT	184	83%	188	88%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$23,106,799

PUPILS

2,157

EXPENDITURES PER PUPIL

\$10,712

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,574,903

PUPILS

365

EXPENDITURES PER PUPIL

\$23,493

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,395,886,432

PUPILS

747,643

EXPENDITURES PER PUPIL

\$11,230

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,487,990,842

PUPILS

110,460

EXPENDITURES PER PUPIL

\$31,577

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$33,423,609,457
PUPILS
2,649,519
EXPENDITURES PER PUPIL
\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$14,485,942,729
PUPILS
460,996
EXPENDITURES PER PUPIL
\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

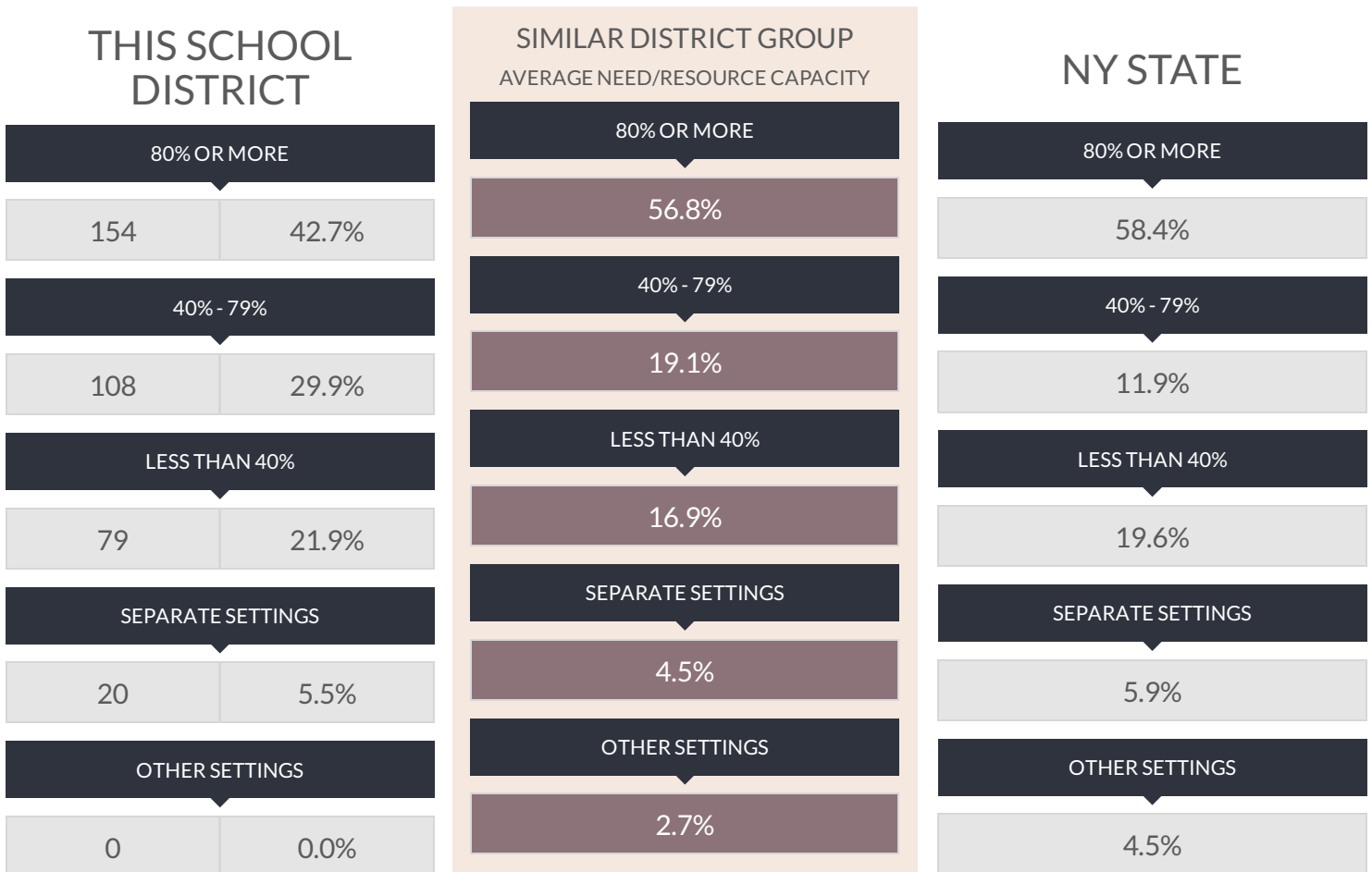
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$18,765	\$21,790	\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

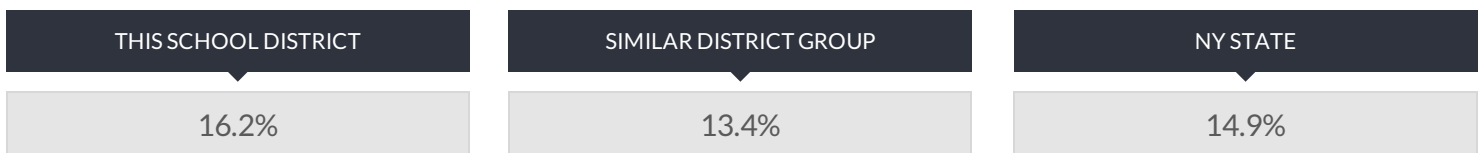
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

**Required Salary Disclosure
2018-19 Proposed Budget**

1. Superintendent of Schools

Salary		<u>\$ 169,744</u>
Benefits		
Teachers Retirement System	10.63%	\$ 18,044
Social Security/FICA	7.65%	\$ 12,985
Health Insurance		\$ 19,696
Total Benefits		<u>\$ 50,725</u>
Other remuneration		<u>\$ 4,757</u>

2. Associate, Assistant and Deputy Superintendents

Not applicable. The District does not employ such titles.

3. Other Supervisory and Administrative Employees Scheduled to receive \$135,000 or more in salary

Director of Pupil Personnel Services and Special Education		<u>\$ 141,319</u>
Chief Information Officer		<u>\$ 145,431</u>

Cheektowaga Central School District
2017-2018 ECIDA PILOT Agreements

SWIS	SBL	OWNER	PARCEL LOCATION		Land Value	Total Assessed Value
143089	102.03-2-20.2	Upstate Niagara Cooperative	1730	Dale	97,500	600,000
143089	102.03-2-20.3	Upstate Niagara Cooperative	1730	Dale	2,900	240,000
143089	102.03-2-20.4	Upstate Niagara Cooperative	1730	Dale	32,200	175,000
143089	102.03-3-6.1	Niagara Transformer Corp	1755	Dale	377,500	2,400,000
143089	102.04-1-22.1	Derrick Corporation	590	Duke	2,239,000	9,000,000
143089	102.04-1-25.12	Derrick Corporation	590	Duke	97,500	770,000
143089	102.04-1-35.2	Derrick Corporation	585	Duke	100,000	350,000
143089	102.04-1-45	Benderson Development	525	Duke	207,500	540,000
143089	102.04-3-2.111	93 NYRPT, LLC		Broadway	162,100	162,100
143089	102.04-3-2.113	93 NYRPT, LLC	2871	Broadway	517,500	4,250,000
143089	102.04-3-2.113/A	93 NYRPT, LLC	2873	Broadway	-	2,022,331
143089	102.04-3-58	93 NYRPT, LLC	2863-2867	Broadway	363,000	3,700,000
143089	102.04-3-59	93 NYRPT, LLC	2855	Broadway	189,500	1,600,000
143089	103.13-1-22.121	D&W Diesel, Inc	3788	Broadway	164,400	450,000
143089	103.13-2-1.2	340/350 Nagel Drive	350	Nagel	170,000	780,000
143089	103.13-2-11./B	365 Walden Ave Associates	2600	Walden	29,500	350,000
143089	103.13-2-11./C	365 Nagel Associates	2600	Walden	-	423,000
143089	103.14-2-20.11	Fremont Buffalo, LLC	2777	Walden	1,219,300	3,938,000
143089	103.14-2-20.11/B	Fremont Buffalo, LLC	2777	Walden	-	434,400
143089	124.00-6-1.122	Cello-Pack Corporation	55	Innsbruck	42,500	670,000
143089	124.00-6-1.22	Colvin Oakdale, LLC	2335	Union	349,500	1,065,600
143089	124.00-6-3.211	Costanzo's Realty LLC	2303	Union	79,500	209,677
143089	124.00-6-4.11	Costanzo's Realty LLC	50-60	Innsbruck	407,500	1,609,677
143089	124.00-6-4.21	Costanzo's Realty LLC	30	Innsbruck	59,500	306,452
143089	124.02-1-1.11	2272 Union Road LLC	2268-2272	Union	474,800	2,700,000
143089	124.08-2-2.11	McGuire Union Rd LLC	2355	Union	98,800	910,000
Totals:					7,481,500	39,656,237

Equalized Total Assessed Value 1,646,863,083

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	4,130,400	0.25
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	145,800	0.01
13100	CO - GENERALLY	RPTL 406(1)	27	2,104,032	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	87	40,372,932	2.45
13650	VG - GENERALLY	RPTL 406(1)	3	173,200	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	16,675,000	1.01
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	3,418,400	0.21
14100	USA - GENERALLY	RPTL 400(1)	1	3,200,000	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	25	37,633,906	2.29
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	141,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	30,871,300	1.87
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	550,000	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,350,000	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	41,609,000	2.53
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	8,346,100	0.51
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,700,000	0.10
25400	FRATERNAL ORGANIZATION	RPTL 428	1	136,000	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	207,300	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	760,000	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,089,000	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	27	6,349,600	0.39
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	454	6,863,551	0.42
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	57	880,890	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	342	8,000,030	0.49
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	60	1,507,300	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	121	3,998,010	0.24
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	458,935	0.03
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	9,500	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	175,000	0.01
41400	CLERGY	RPTL 460	2	3,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	65	2,841,112	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	158	3,962,317	0.24
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	209,035	0.01

Equalized Total Assessed Value 1,646,863,083

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	307,946	0.02
41834	ENHANCED STAR	RPTL 425	1,538	90,691,624	5.51
41854	BASIC STAR 1999-2000	RPTL 425	3,390	99,517,885	6.04
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	26	1,155,850	0.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	71,310	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	25,650	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	16	332,845	0.02
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	10,000	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	36,000	0.00
Total Exemptions Exclusive of System Exemptions:			6,527	423,020,760	25.69
Total System Exemptions:			0	0	0.00
Totals:			6,527	423,020,760	25.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____